

Temple Meadow Primary School



Temple Meadow
Primary School
Growing together, learning together

Home Learning Policy

Safeguarding Policy Statement-

This policy is part of the wider umbrella of Keeping Children Safe in Education - and Temple Meadow's Safeguarding and Child Protection Policy.

Policy Ownership: (SLT all Curriculum Team Leaders)

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Home Learning Rationale

At Temple Meadow we believe that home learning provides additional learning opportunities for all pupils. It allows children to practise and rehearse key skills; to research and explore topics and ideas and to apply their learning. We aim to provide opportunities to support key skills in English and Maths linked to the learning journeys that take place within school.

We make home learning inclusive and adapt the task to your child's ability. We will not penalise children that do not engage with home learning as this is often beyond their control; we do however actively encourage all children to participate.

Children who engage with home learning tasks frequently succeed with their learning overall as they consolidate and reinforce skills.

Aims

By supporting our Home Learning Policy, you will help:

- fulfil children's entitlement to out of school learning, explorations and discovery
- encourage children to share activities at home
- extend our positive work ethic which has been established within the classroom
- encourage children to take responsibility for their own learning
- develop independence.

Working in partnership with parents

We welcome your support with all tasks, however for English and Maths please support your child but do not complete it for them! For other tasks, we actively encourage your collaboration and children do proudly march into school with a range of things constructed, researched and decorated with parental support.

General Guidelines

See the grid below which outlines when and where home learning will be set.

We do not set home learning packs for extended holidays as our attendance policy aims to minimise this disruption to children's education.

A record will be kept for children returning home learning and pupils will be rewarded appropriately.

Home learning is marked in a way that encourages pupils to continue to engage, for example if all answers are wrong, we will only indicate a few of them so as not to deter the child from engaging with home learning again. When marking home learning, teachers note key areas that pupils may need to revisit and plan this into future teaching and learnings. Teachers do not go through individual mistakes with pupils.

Home Reading

Children are expected to read for up to 10 minutes each day. Please use reading records to record when you have read with your child and where possible make comments that link to your child's understanding of the text. If your child has read other books at home then please add these to the reading record too and remember that we are looking for understanding & comprehension of a text, not just whether they can read the words. In Nursery, Reception and Year 1 staff will also comment on reading skills in their record, however from Years 2-6 it will just be parent comments.

Tips for helping your child complete their home learning

Please find below a few hints and tips that will allow your child to complete their home learning:

- Ensure that there is a quiet area for your child to work in away from any distractions i.e. television, radio etc.
- Ask your child what their home learning task is, this allows you as a parent to check their understanding of the activity.
- Be prepared to support your child, if necessary, i.e. reading the task to ensure clarity.
- Encourage your child to complete the home learning task when they are fresh and alert, before bedtime is not ideal.
- Do not complete home learning for your child or allow older siblings to complete the tasks (the exception is Irresistible Learning).
- When reading with your child, encourage them to use their phonic knowledge to help to sound out any words that can be phonetically read.
- Ensure that you allow your child an adequate amount of time to complete their home learning task/s.
- If you are unsure how to support your child at home, please do not hesitate to speak to your child's teacher. At Temple Meadow we like to work in partnership with parents and will be happy to show parents how strategies are taught in school to support children's learning.

Year group	Autumn	Spring	Summer	Day Homework is set	When and where to return Homework	Marking & Assessment of Homework
Nursery	A talking ticket will be uploaded to Tapestry which is based on the aspect they are learning in phase 1 Phonics. Children who are working on phase 2 Phonics will have a Phonic activity to complete along with the sounds they are working on. Pupils will have a Maths task to complete which will consolidate the learning they have completed in the week. Pupils are expected to read their reading book ten minutes per night.			Wednesday	Wednesday	Home learning that is uploaded to Tapestry will have a comment added by the class teacher and then the post will be saved into the pupils learning journey.
Reception	Pupils will have a Phonic task to complete which is based on the Phonic phase on which they are working. Phonic sounds that the children have learnt for that week will be uploaded to Tapestry. Pupils will have a Maths task to complete which will consolidate the learning they have completed in the week. Pupils are expected to read their reading book ten minutes per night.					
Year 1	X1 Weekly Phonics activity X1 Weekly Maths task linked to learning in school Reading each night Times table rockstars is available to use at home			Friday	Wednesday	Pupils are rewarded for engagement with home learning, regardless of success, through dojo praise points. Home learning is marked by school staff and positive praise stamps and stickers used to encourage children to continue to engage with home learning.
Year 2	X1 Weekly Spelling/Phonics activity X1 Weekly Maths task linked to learning in school Reading each night Times table rockstars is available to use at home					
Year 3	Weekly Maths task linked to learning in school Weekly GPS practise. Reading each night. Times table rockstars is available to use at home.					
Year 4						
Year 5						
Year 6	Reading, GPS and Maths revision books Reading each night. Times table rockstars is available to use at home.		None post SATS			