

Primary P.E & Sports Premium

Temple Meadow Primary School

2022-23



Temple Meadow
Primary School
Growing together, learning together

This report supports review and reflection in relation to the 5 key indicators from the DfE. It helps identify development needs, and Temple Meadow priorities, in term of resources, pupil need and pupil groups. Additionally, it supports with addressing priorities for the next tranche of funding.

Key achievements to date:	Areas for further improvement that will be targeted 2023-24
<p>High quality planning and resources available.</p> <p>Wider range of sports delivered through PE lessons.</p> <p>Multi-use outdoor track</p> <p>MUGA x 2 on key stage 2 playground</p> <p>MUGA x 1 on key stage 1 playground</p> <p>Fitness circuit markings on KS1 playground</p> <p>EYFS outdoor play equipment</p> <p>Continuous provision opportunities</p> <p>Mental health and well-being strategy; including forest school initiative</p> <p>Opportunities for children to engage in competitions and competitive sport games.</p> <p>Focused initiatives to support key groups (e.g. Disadvantaged)</p> <p>Opportunities outside of the school setting</p> <p>Irresistible lunch time experience</p> <p>Wider opportunities for a varied selection of sporting activities throughout the school day</p> <p>Fit for life curriculum</p> <p>Links to national and international sporting events e.g Commonwealth Games</p> <p>Opportunities to compete in competitive competitions.</p> <p>Sports Clubs delivered.</p> <p>Dance Festival.</p>	<p>CPD for staff within gymnastics/dance</p> <p>Sports Coaches to further develop an active lunchtime</p> <p>Fixed goal posts.</p> <p>More interschool matches, linked to clubs.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Year 6 2022-23 cohort have completed their swimming sessions and we have 78% at the expected standard of 25m.

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	16%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key indicator 1:	The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school																																												
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To engage all pupils in regular physical activity and improve their overall fitness.	1. Implement the use of Moki Fitness Trackers, purchasing enough 2 cohorts to use at any one time. We will start with Year 3 as they are the year group with the lowest % of children working at the expected level for agility and cardio-vascular endurance.	£1312	PE Co-ordinator	Purchased Autumn 1 to roll out Autumn 2 2022	Moki Fitness Trackers will provide data on how active children have been through the day. This will allow us as a school to monitor the impact of other initiatives whilst ensuring physical activity levels increase. Would look for Lower KS2 to increase their percentage to 25% achieving the appropriate level of agility and cardio-vascular fitness.	LKS2 children have increased their fitness to achieving 57% in appropriate levels of fitness for agility and cardio vascular fitness. Fitness levels have also increased across the school for coordination and muscular endurance. - Continue to raise fitness levels next academic year																																							
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To engage all pupils in regular physical activity and improve their overall fitness.	2. Walk to School initiative. All children encouraged to either walk, cycle, scooter or park and stride to school.	School Budget	PE Co-ordinator	Launched to children Autumn term 2022	Walk to School trackers to increase fitness levels by opting to walk, cycle, scoot and park and stride to school. Help to boost mental health and with the aim that children arrive to refreshed and energised for the school day. Children to earn recyclable badges at the end of each month based on regular participation. Link to eco as less pollution from transport into the environment.	Children have continued to participate in the Walk to School initiative throughout this academic year. - Children to continue to be encouraged to actively travel to school next academic year and relaunch in September 23.																																							

To engage all pupils in regular physical activity and improve their overall fitness.	<p>3. Relaunch of the school outdoor track. All pupils will be encouraged to participate in completing a mile over either a week or a fortnight (depending on the age and ability of the children).</p> <p>Children will also be encouraged to use the mile track using lunchtime as outlined in the academic year plan for Irresistible lunchtimes.</p>	Already installed outdoor track	<p>PE Co-ordinator</p> <p>DHT</p>	<p>Relaunched to staff week 2 Autumn term 1 2022</p>	<p>Use of Mile track to promote health and fitness across school. Use for other events embedded within the curriculum e.g Santa run.</p> <p>Children to complete whole school challenges across the year.</p> <p>Mile track to help boost mental health and be implemented as brain breaks to allow children to feel refreshed and energised.</p> <p>Sustain and further develop the use of the track that has been previously installed using SPG.</p> <p>Target= Collectively, completed 1,500 miles per term.</p>	<p>Children have continued to participate in the 'Mile Challenge' this year with winning class at the end of each term awarded with a trophy.</p> <p>Children use mile track for brain breaks throughout the day and have access to the track as lunchtimes and break times.</p> <p>Mile track was included in ks2 sports day this academic as children participated in a long-distance running race- winners were awarded with individual trophies.</p> <p>Target achieved- 1,650 miles on average completed per term.</p> <p>-Next year provision to continue and trophies to be introduced for each key stage to encourage participation.</p>
To engage all pupils in regular physical activity and improve their overall fitness.	<p>4. Continue to embed and embellish the whole school action plan to develop an 'Irresistible Lunchtime; for all children. The aim of this plan is to raise the engagement of all children in physical activity during their lunchtime period.</p>	School Budget	DHT	<p>Re-launched September 2022 and updated each half term.</p>	<p>Children will be fully engaged in physical activity during the lunchtime period.</p> <p>Children exposed to a wider range of sporting opportunities.</p> <p>Continue to develop curriculum skills.</p> <p>Improved mental health and well-being.</p> <p>Improved enjoyment and social interaction.</p>	<p>Children have fully engaged in a range of activities this year at lunchtime. Pupil voice from Pupil Parliament meetings and Sports Ambassador meetings have resulted in new equipment and activities.</p> <p>- Next academic year sports coaches to lead activities at lunchtime.</p>
To engage all pupils in regular physical activity and improve	<p>5. Fit 4 Life curriculum delivered within classrooms as part of the overall Learning 4 Life curriculum. Children will be set physical activity challenges</p>	£500	DHT/AHT	Through the Learning 4	<p>Children are taught about healthy bodies and mind.</p>	<p>Fit 4 Life curriculum monitored at a high standard across school.</p>

their overall fitness.	<p>alongside learning about healthy eating, sleep and the link between these and mental well-being.</p> <p>Year 4 Receive Adopt a school session</p>		DT Co-ordinator	Life curriculum	Children taught about healthy food options.	Curriculum links made across science and maths.
To engage all pupils in regular physical activity and improve their overall fitness.	<p>6. Early Years teachers to continue to fully embed the fixed play equipment within children's daily child initiative play.</p> <p>7. tiate play.</p>	Previously spend SPG	EYFS Leader		<p>To fully embed and utilise the EYFS fixed play equipment that was previously installed using SPG.</p> <p>Increase the length of time that children are engaged with physical activity.</p> <p>Continue to achieve above national outcomes for Physical development as part of the overall GLD judgement.</p>	<p>EYFS have fully imbedded and utilised the fixed play equipment which has led to progress in physical development.</p> <ul style="list-style-type: none"> - New age appropriate equipment was ordered to ensure the children had access to a range of activities during lunchtimes and outdoor activity. - P.E. coordinator to continue to support EYFS lead in ensuring EYFS are improving their overall fitness. EYFS to participate in the continuous provision next academic year.

Percentage of total allocation:9%

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement						
Intent	Implementation	Cost	Who is doing it?	When?	Evidence Impact	Sustainability and next Steps
Profile of PE and sport raised through Pupil Voice.	<ol style="list-style-type: none"> 1. Sports Ambassadors to be elected for the year, trained by the PE Co-ordinator to ensure they have wider school impact. 2. Sports Ambassadors to be called upon to be part of the Pupil parliament as required. 	£180	PE Co-ordinator	Autumn term 1 2022 training and roll out	<p>Pupils have the opportunity to share their opinions and views of their learning linked to subject and to have a voice on lunchtime activities.</p> <p>Pupils to have training from P.E. Co-ordinator in order to confidently deliver their roles.</p> <p>Pupils to help demonstrate in P.E. lessons and help with equipment set up/tidy away.</p> <p>Pupils to lead games/small activities/groups at lunchtimes and help collect/tidy away equipment.</p>	<p>Sports ambassadors have successfully conducted their roles this year.</p> <p>-Next year to participate in some P.E assemblies.</p>
Dance Festival held to showcase routines/skills and promote health and fitness.	<ol style="list-style-type: none"> 3. Dance Festival – Sandwell Primary Schools 	£520	SLT PE Co-ordinator Performing Arts Co-ordinator	Summer term 2023	<p>Allow us promote and celebrate our Performing Arts skills with our school community and other local schools.</p> <p>Raise the profile of Sport and Dance enrichment at Temple Meadow Primary School.</p>	<p>Successful dance festival completed and hosted at Temple Meadow. Six local primary schools attended and showcased own dance routines and participated in dance workshops.</p> <p>- Dance festival to be hosted at Temple Meadow again next academic year.</p>
Raising profile of dance and performing arts across the curriculum and throughout school.	<ol style="list-style-type: none"> 4. Performing Arts lead and PE lead to co-ordinate and ensure dance is high profile across the curriculum. 5. Performing Arts showcase of skills to be held to whole school (G&T)? 	£500	SLT PE Co-ordinator Performing Arts Co-ordinator	Autumn 2 22	<p>Pupils have the opportunity to develop or build on existing dance skills.</p> <p>Pupils given an opportunity to express themselves through dance and performing arts.</p> <p>Links to other curriculum subjects.</p>	<p>Due to large number of events this academic and hosting of dance festival- showcase of skills event did not take place this year.</p>

					Pupils have the opportunity to showcase skills to whole school community.	-Showcase of skills performance to be organised for Autumn 23
Pupils have higher aspirations for their future linked to participating in sport.	6. Athlete visits to school. The athlete will complete a fitness circuit with all children and hold an assembly to talk about their journey and the qualities you need to be an athlete.	£250	PE Co-ordinator	Spring/Summer term 2023	Children to have raised aspirations for their futures in sport. Encourage children to want to participate in sport.	Companies could not attend in summer term. - Emails exchanged and interest already expressed for academic year 23-24
Percentage of total allocation: 8%						

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport						
Intent	Implementation	Cost	Who is doing it?	When?	Evidence Impact	Sustainability and next Steps
Teachers have a clear understanding of the National Curriculum content and progression of skills. Children receive high quality PE delivery that is engaging, differentiated and progressive.	1. Staff to continue to use PE passport as a tool to support the planning and delivery of high-quality PE lessons. 2. PE Co-ordinator monitoring 3. Additional resources to be purchased each term to ensure all equipment is in good condition (cycle or replacing old/damaged sports equipment)	£599 annual cost £250 £400 each term (£350 order to replace sports equipment purchased Autumn 1)	All teachers using PE passport	All year	Teachers delivering high quality lessons that cover all requirements of the National Curriculum. Verbal evidence of sessions on PE Passport and evidence of % of children achieving national curriculum expectations on our Learning Ladders. PE co-ordinator monitoring to ensure high quality delivery and appropriate support put into place as required. Appropriate PE and sports equipment available. End of year assessment targets for PE: Year 1- 90% working at expected standard Year 2- 94% working at expected standard	P.E. coordinator has monitored lessons and data throughout the year to ensure high quality lessons are being taught and good progress has been made. Data and actions have been shared throughout the year with SLT and actions added to action plan accordingly. P.E. coordinator has inducted new staff and lead staff meetings for CPD and reminders of key information.

					Year 3- 96% expected standard Year 4- 90% expected standard Year 5- 96% expected standard Year 6- 90% expected standard	-Cohorts have reached their end of year assessments targets.
Individual pupil progress tracked against National Curriculum	1. PE Co-ordinator to embed assessment outcomes based on National Curriculum strands. 2. Assessment strands to be used as part of our whole school assessment system 'Learning Ladders'. 3. PE Co-ordinator to deliver staff training on recap use of assessment tool. 4. PE Co-ordinator to monitor and collate assessment data for all children in line with whole school assessment cycle. 5. PE Co-ordinator to share assessment data with SLT and agree next steps within whole school development plan.	£180 £180 £500 £180 £200	PE Co-ordinator with support from all class teachers and SLT.	Autumn term 1 roll out to staff Ongoing assessment and assessment cycle in place.	As a school we will have a clear understanding of the achievement and progress of individual, small groups, classes and whole school attainment and progress against the national curriculum. Use data to inform school development plan actions and initiatives in order to further increase the confidence, knowledge, skills of staff hen delivering PE and sports.	- P.E. coordinator to continue to monitor assessment progress and delivery of lessons.
Percentage of total allocation: 17%						

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils						
Intent	Implementation	Cost	Who is doing it?	When?	Evidence Impact	Sustainability and next Steps
National curriculum requires all children to end their Primary school journey being able to swim at least 25m unaided	1. All Year 5 pupils will receive 6 lessons each at a local Sandwell Leisure Trust Pool. 2. All Year 3 pupils will receive 6 lessons each at a local Sandwell Leisure Trust Pool.	£3115 (School budget)	Year 6 with school adults	Autumn term 2022 Spring term 2023	End of year data for all year 5 pupils and how far they have been able to swim unaided. End of year data for Year 3 pupils and who is on track to swim 25m unaided. End of year data for Year 2 pupils and who is on track to swim 25m unaided	All year 5 children received their full sessions. Year 3 partially received their swimming sessions due to closure of pool.

	3. All Year 2 pupils will receive 6 lessons each at a local Sandwell Leisure Trust Pool.			Summer term 2023	All pupils feel confident with self-rescue and have increased confidence in the water.	<p>Year 2 did not receive any lessons due to closure of pool.</p> <p>- Next academic year leisure changed to ensure children have access to all swimming sessions. Cohorts who missed out this year will have to opportunity to go again.</p>
All children being exposed to a wider range of sporting activities and team games	<p>4. Continue to implement the whole school action plan to develop an 'Irresistible Lunchtime; for all children. The aim of this plan is to raise awareness of different sports and opportunities. As part of this plan children will also be taught about different World Sporting Events throughout the year and then linking these to opportunities available at lunchtime.</p> <p>KS1 has a focus on activities that will allow children to develop their throwing and catching.</p> <p>Data</p>	£1000	<p>DHT</p> <p>Class teachers delivering PowerPoints linked to world sporting events.</p>	Roll out September 2022 and changing activities every half term.	<p>To fully ebbed and utilise the MUGAs and markings previously implements using SPG.</p> <p>Increased mental well-being for children and staff.</p> <p>Promotes positive behaviours.</p> <p>Increased participation in physical activity.</p> <p>Children learning how to use equipment appropriately.</p> <p>Increased participation in competitive sport.</p> <p>Reinforce skills learnt across the curriculum.</p> <p>Increased sportsmanship.</p>	<p>Irresistible lunch times developed throughout the year. Children have fully engaged and enjoyed the variety of activities with links to sporting events throughout the year.</p> <p>- Sports coaches to provide extra provision next year and lead skilled sports sessions with children at lunchtimes.</p>
Broader range of physical activity offered to pupils	5. Continue to run Forest School to all Reception pupils with the expansion of SEND groups focussing on fine/gross motor/ speech language and	£2340	UPS teacher		All early years children and those children across school with additional social, emotional and mental health needs access wider range of physical activity.	.

	communication needs and SEMH needs.	£4680 (School budget)			Improved mental health, co-ordination, fine and gross motor skills. Building relationships between staff and peers and between peers themselves.	
Percentage of total allocation:5%						

Key indicator 5: Increased participation in competitive sport						
Intent	Implementation	Cost	Who is doing it?	When?	Evidence Impact	Sustainability and next Steps
Raised aspirations to participate in competitive sports	1. Liaise with secondary schools to get their PE students to come into Temple Meadow to deliver sessions linked to competitive sports.	£500	PE Co-ordinator	Liaise Autumn term to roll out support Spring and Summer term 2022	Specific year groups of children being exposed to competitive sports.	Secondary children have not come to TM however children have worked with young leaders from St Michaels and Gospel Oak academy during events. - Liaised with Sandwell school P.E lead to potentially have St Michaels children come to TM during Spring term
Opportunity outside of the curriculum to be involved in competitive sports	2. Setting up after school clubs that promote health and fitness and provide an opportunity to compete competitively. 3. Liaise with local schools to set up inter school competitions.	£500 £500	PE Co-ordinator DHT LSPs	Competitive sports clubs to start January 2022	Increased number of children involved in competitive sport and playing in a competition.	After school clubs have been successfully ran throughout the year with a football match set up with another local primary school and opportunities for

	Purchase of Temple Meadow Sports kit.			Inter school competition Summer term 2022		children to compete against other local primary schools in a variety of sporting events this year, held at local high schools. - Next year to organise more friendly football matches with local schools.
Opportunity outside of the curriculum to be involved in competitive sports	4. Setting up inter- school sporting competitions/matches with local primary schools e.g. football/netball/basketball and cricket	£500	PE Co-ordinator	Inter school competition Autumn 2 term 2022 Spring 23 Summer 23	Increased number of children involved in competitive sport and playing in a competition.	Football match set up with another local primary school and opportunities for children to compete against other local primary schools in a variety of sporting events this year, held at local high schools. - Email thread already ongoing with local primary schools regarding interschool basketball and cricket matches next academic year.
Percentage of total allocation: 10%						