



<p><u>Literacy</u></p> <ul style="list-style-type: none">• Begin to engage in conversations about stories• Use vocabulary linked to books they have heard read• Talk about stories they enjoy.• Use the pictures to talk about what is happening in a story <p>Writing</p> <ul style="list-style-type: none">• Begin to mark make.• Use directional scribble.• Make circles and shapes on a page.	<p><u>Physical Development</u></p> <ul style="list-style-type: none">• Use large-muscle movements to wave flags, streamers, paint and make marks• Develop independence as they get dressed and undressed with coats• Be able to balance• Be able to walk up steps• Be able to climb• Be able to stand on one leg• Develop their ball skills• Use one-handed tools and equipment like hammers	<p><u>Personal, Social and Emotional Development</u></p> <ul style="list-style-type: none">• Name different feelings• Talk about how they are unique and special.• Talk about their home and culture• Select and use resources• Begin to take turns and share with others• Begin to ask for help
<p><u>Communication and Language</u></p> <ul style="list-style-type: none">• Know many rhymes• Follow simple instructions.• Talk about their likes and dislikes.• Understand why listening is important and to develop listening skills.	<div><div><p>Temple Meadow Primary School <small>Growing together, learning together</small></p></div><div>Hub Autumn</div><div><p>Temple Meadow Primary School <small>Growing together, learning together</small></p></div></div> <p>Curriculum Newsletter</p>	
<p><u>Maths</u></p> <p>To subitise with numbers 1 to 5.</p> <ul style="list-style-type: none">• To link the numeral with its cardinal number value 1 to 5.• To order numbers to 5.• To understand composition of numbers within 5.• To solve real life problems with numbers up to 5. <p><u>Numerical Patterns</u></p> <ul style="list-style-type: none">• To count to ten.• To compare numbers to 5.• To show one more than a given number to 5.• To show one less than a given number to 5.		
<p><u>Our Topics</u></p>		
<p>Proud to be me!</p> <p>This unit will focus on what makes us special with our learning for life driving the theme. We will talk about our families, likes and dislikes and what makes a good friend. We will be sharing the story Rosie’s Walk and drawing our own maps.</p> <p>L4L Proud to be me Throughout this unit we will be focusing on what makes us unique and special, understanding everyone is different .</p> <p><i>In the hub we will be making our own family tree- please do remember to send in your family photographs.</i></p>	<p>People who help us</p> <p>We will learn about <u>Understanding the world</u> <u>People, culture and communities</u> <u>Past and present</u></p> <p>This term we are learning about what a family is and how families are different to one another. We will also learn about ourselves and talk about what we did when we were a baby in the past and sequence photos of ourselves to now.</p> <p><u>The Natural World</u></p> <p>We are learning about the different seasons and we will be going on an Autumn walk around the school environment.</p>	<p>Celebrations</p> <p>We will be sharing our own experiences of different celebrations and beginning to understand why we have different celebrations and why they are special to us.</p>

