Temple Meadow Statutory Assessment 2022-23

REC EYFS GLD:

Our trend over time has met National however increasingly for us the trend has been low attainment on entry and consequently significant gaps to close with regards phonics in particular. We track data linked to our Nursery entering our Reception and compare with children joining us from PVI (Private and voluntary settings). There is a big gap and we see our Nursery experience providing significant advantages. Our children make rapid progress in our Reception no matter their starting points. We are always successful with Prime areas compared national outcomes.

GLD Good Level of Development	nos. pupils	% at expected TM	% at expected National
GLD 2018-19	39	49%	72%
GLD 2019-20	46	59%	No data available due to covid
GLD 2020-21	52	48%	No data available due to covid
GLD 2021-22	48	58%	63%
GLD 2022-23	59	47%	75%

Y1 Phonic Screening:

Typically, our children move through Reception having made good progress and go onto achieve in line with National in the Year 1 phonics screening check.

Y1 Phonics screening	nos. pupils	% at expected TM	% at expected National
Phonics 2018-19	55	76%	83%
Phonics 2019-20	31	63%	No data available due to covid
Phonics 2020-21	46	63%	No data available due to covid
Phonics 2021-22	53	81%	76%
Phonics 2022-23	43	87%	79%

By end of Y2 Phonic Re-Screening:

Those children who do not meet the expected standard by the end of Year 1 continue to receive high quality phonics and are re-screened in Year 2. We continue to have very few children who move into KS2 requiring additional phonics input.

Y2 Phonic Re-Screening	nos. pupils	% at expected TM	% at expected National
Phonics Y2 rescreen 2018-19	9	55%	61%
Phonics Y2 rescreen 2019-20	26	61%	No data available
Phonics Y2 rescreen 2020-21	11	36%	No data available
Phonics Y2 rescreen 2021-22	10	50%	No data available
Phonics Y2 rescreen 2022-23	14	57%	No data available

KS1 SATS:

2020-21 data based on teacher assessment and mock SATS data.
2021-22 data based on KS1 s=SATS and teacher assessment.

EXPECTED	nos. pupils	% at expected TM	% at expected LA	% at expected National
RWM 2018-19	60	50%	61%	65%
RWM 2019-20	54	57%	No data available	No data available
RWM 2020-21	31	39%	No data available	No data available
RWM 2021-23	47	51%	48%	53%
RWM 2022-23	56	52%	51%	56%
Reading 2018-19	60	62%	71%	76%
Reading 2019- 20	54	61%	No data available	No data available
Reading 2020- 21	31	55%	No data available	No data available
Reading 2021-22	47	70%	61%	67%
Reading 2022-23	56	72%	64%	68%
Writing 2018-19	60	52%	66%	70%
Writing 2019- 20	54	61%	No data available	No data available
Writing 2020- 21	31	58%	No data available	No data available
Writing 2021-22	47	53%	51%	58%
Writing 2022-23	56	53%	55%	60%
Maths 2018-19	60	79%	73%	76%

	nos. pupils	% at expected TM	% at expected LA	% at expected National
Maths 2019- 20	54	76%	No data available	No data available
Maths 2020- 21	31	45%	No data available	No data available
Maths 2021-22	47	87%	63%	68%
Maths 2022-23	56	78%	67%	70%
Science 2018-19	60	85%	No data available	No data available
Science 2021-22	47	81%	No data available	No data available
Science 2022-23	56	86%	72%	79%
GREATER DEPTH	nos. pupils	% at expected TM	% at expected LA	% at expected National
RWM 2018-2019	60	8	10	12%
RWM 2019-20	54	15%	No data available	No data available
RWM 2020-21	31	10%	No data available	No data available
RWM 2021-22	47	0%	4%	6%
RWM 2022-23	56	2%	3%	6%
Reading 2018- 19	60	16%	22%	26%
Reading 2019- 20	54	31%	No data available	No data available
Reading 2020- 21	31	16%	No data available	No data available
Reading 2021-22	47	9%	14%	18%
Reading 2022-23	56	16%	15%	19%
Writing 2018-19	60	9%	13%	16%
Writing 2019- 20	54	22%	No data available	No data available
Writing 2020- 21	31	16%	No data available	No data available
Writing 2021-22	47	2%	5%	8%
Writing 2022-23	56	2%	4%	8%
Maths 2018-19	60	14%	19%	22%
Maths 2019- 20	54	19%	No data available	No data available
Maths 2020- 21	31	19%	No data available	No data available
Maths 2021-22	47	0%	12%	15%
Maths 2022-23	56	7%	13%	16%

Y4 Multiplication Tables check:

This is the first year that children have officially completed the Year 4 multiplication check.

	Nos. pupils	% at expected TM	% at expected National
TT check 2021-22	57	71% Achieved 17 or higher out of 25.	Not available
TT check 2022-23	35	60% Achieved 20 or higher out of 25	Not available

KS2 SATS:

2020-2021 – No statutory tests due to COVID. 2021 data based on teacher assessment and mock SATS data.

EXPECTED	nos. pupils	% at expected TM	% at expected LA	% at expected National
RWM 2018-19	60	39%	60%	64%
RWM 2019-20	58	64%	No data available	No data available
RWM 2020-21	54	50%	No data available	No data available
RWM 2021-22	57	50%	54%	59%
RWM 2022-23	60	48%	56%	59%
Reading 2018-19	60	46%	71%	75%
Reading 18-19 average scaled scores	60	101	104	105
Reading 2019- 20	58	79%	No data available	No data available
Reading 2020- 21	54	63%	No data available	No data available
Reading 2021-22	57	63%	72%	74%
Reading 21-22 Average scaled scores	57	102	104	105
Reading 2022-23	60	58%	70%	73%
Reading 22-23 Average scaled scores	60	101	104	105

Writing 2018-19	60	58	76%	78%
Writing 2019- 20	58	69%	No data available	No data available
Writing 2020- 21	54	67%	No data available	No data available
Writing 2021-22	57	63%	66%	69%
Writing 2022-23	60	73%	68%	71%
GPS 2018-19	60	69%	77%	78%
GPS 2019- 20	58	69%	No data available	No data available
GPS 2020- 21	54	70%	No data available	No data available
GPS 2021-22	57	65%	71%	72%
GPS 2022-23	60	63%	72%	72%
GPS 2022-23 average scaled scores	60	104	105	105
Maths 2018-19	60	66%	72%	76%
Maths 2018-19 average scaled scores	60	102	104	104
Maths 2019- 20	58	66%	No data available	No data available
Maths 2020- 21	54	57%	No data available	No data available
Maths 2021-22	57	62%	66%	71%
Maths 2021-22 average scaled scores	57	102	103	104
Maths 2022-23	60	67%	71%	73%
Maths 2022-23 average scaled scores	60	102	104	104
Science 2018-19	60	79%	No data available	No data available
Science 2021-22	57	89%	No data available	No data available
Science 2022-23	60	80%	77%	81%
GREATER DEPTH	nos. pupils	% at expected TM	% at expected LA	% at expected National
RWM 2018-19	60	2%	8%	10%
RWM 2019-20	58	Hard to predict	No data available	No data available
RWM 2020-21	54	7%	No data available	No data available
RWM 2021-22	57	2%	5%	7%
RWM 2022-23	60	0%	6%	8%
Reading 2018- 19	60	8%	22%	28%
Reading 2019- 20	58	19%	No data available	No data available
Reading 2020- 21	54	24%	No data available	No data available
Reading 2021-22	57	21%	24%	7%
Reading 2022-23	60	10%	23%	29%
Writing 2018-19	60	14%	16%	20%
Writing 2019- 20	58	0%	No data available	No data available
Writing 2020- 21	54	17%	No data available	No data available
Writing 2021-22	57	2%	10%	13%
Writing 2022-23	60	2%	10%	13%
GPS 2018- 19	60	20%	34%	34%
GPS 2019- 20	58	0%	No data available	No data available
GPS 2020- 21	54	38%	No data available	No data available
GPS 2021-22	57	19%	27%	28%
GPS 2022-23	60	30%	31%	30%
Maths 2018- 19	60	12%	20%	24%
Maths 2019- 20	58	10%	No data available	No data available
Maths 2020- 21	54	9%	No data available	No data available
Maths 2021-22	57	14%	19%	22%
Maths 2022-23	60	12%	22%	24%

Progress scores

2018-19 progress scores	nos. pupils	Average progress score
Reading 2018-19	60	-2.3

Writing 2018-19	60	-1.7
Maths 2018-19	60	-2.0
2021-22 progress scores		
Reading 2021-22	57	-3.5
Writing 2021-22	57	-3.3
Maths 2021-22	57	-2.3
2022-23 progress scores		
Reading 2022-23	60	*Not yet published*
Writing 2022-23	60	*Not yet published*
Maths 2022-23	60	*Not yet published*

Attendance

	Overall attendance	National	Persistent absence
2018-19	94.58%	96%	14.75%
2019-20	Impacted by school closures and partial openings		
2020-21	Impacted by school closures and partial openings		
2021-22	92.8%	95.8%	36.5%