

20th July 2023

Please do read this as it captures all the lovely comments linked to the question 'What is the School doing Well?' but also has all the comments linked to how you think the school could improve. It does make for a very interesting read. Thank you to all those that took the time to complete it.

Nursery parents / carers say My child has blossomed throughout nursery, every day he is happy and ready for the day ahead, his confidence has grown and I've watched my son grow from being shy and reserved to a confident young boy who will get involved with anything the school has to offer, seeing the friendship group he has formed has been nice to watch and seeing his teacher support this is priceless, **thank you miss Williamson**, we will be sad to see you go... Making learning fun... Helping pupils throughout the year... Organisation is on point... Everything... Recognising the child needs and making sure the support is there for them.... Thank you to the nursery staff for creating a happy and safe place for my child to start his journey into school, you have given him a great start at Temple Meadow and as a parent I am thankful, **we wish Miss Williamson well in her new school**, we will miss her!.... I am very happy with the school and the support they provide **I would like to mention Sarah Daniels personally** as she has been supporting my son and myself and I'm very thankful for that. My son has been struggling and with the support he has been getting he is becoming more confident there is more work to do and I feel comfortable going forward that the school will support him.... His report has been lovely to read and is very individual to my child, I'm glad that just like me nursery staff can see how much he has grown throughout his time in nursery, I look forward to seeing what reception brings!... My child has only just started nursery. Happy with how well she has settled and her siblings both went to Temple Meadow and did amazing so know how well the children do there

Reception parents / carers say Everything they should have done... Support child to keep them comfortable... The Forest School experience was enjoyed by the children... Stay and Play, Breakfast Club.... Creating a good learning environment.... **The school office are great, very friendly and helpful**....my daughter really enjoys attending school - all aspects.... Everything... The school is doing their best with the kids that need extra support. **As a parent whose child goes to the hub, I value the assistance of the school.** The teachers are doing a great job with my son. I appreciate them.... All.... Supporting my child with her learning and development.... **Great communication, welcoming environment**, lots of opportunities to visit my child within school.... **Very good with offering parents opportunities to engage in classroom activities with children** and I think this is wonderful to see progress.... Learning the children.... Supporting and encouraging learning.... **Definitely, am happy with the teaching**.... Thank you... I'm satisfied with my child's overall progress and I can boldly say the impact of the school has been positive for him as he's becoming better at communicating his wants and needs.... Yes good school... **Thank you for all your hard work and for making the school such a lovely place!**... Allowing parents to come in and read to the class was a privilege so thank you!**Miss Hodgetts is lovely**, my son will really miss her as I'm sure all the children will....As parents we enjoy tapestry and all the updates.

Year 1 parents / carers sayYear 1 has been a great year for my son, one in which **he has thoroughly enjoyed, the staff that make up the year 1 unit are absolutely fab and they deserve recognition for the hard work they do.** Year 1 have given some great experiences to my son regarding trips and extra curriculum like music performances, these have been great to watch! Watching him continue his journey through from reception into year 1 so positively is so nice to watch as a parent, his **confidence shines through in leaps and bounds so thank you year 1 for supporting my son with such a caring and kind attitude!** Miss Bagail & Miss Bull both deserve their own recognition, **they are truly an asset to year 1 and are both spoken highly about from my son, they have a special caring and kind nature** that is crucial for the age group they support in, **this nature shines through daily making year 1 a happy and friendly place!**.... Yes, **school is doing very well, we are very happy all the teachers and school staff members are amazing, really helping and it is very impressive to see head teachers attendance in each and every event or performance of kids and communication with parents and involving us in school activities it is highly appreciable**...I am very pleased with the support my son has had and encouragement to learn and progress, **Mrs Bagail has been an amazing asset in my son's learning journey and I am so grateful. I love the focus on music and arts in the school as I do find it so important for a child to understand the beauty of different music genres and also teaching the different cultures in early years to me was so important. I also love the way the school is all about eco friendly activities....The pastoral team are great**....After school clubs... **Aiming to see the school in Ofsted's outstanding schools list... I am very thankful for your early years team I think they are all so amazing and have so much to offer the students.** My son has been so happy and grown amazingly in his phonics, reading and maths and he loves to learn more. **He holds a special love for Miss Evans** as she has

supported him through reception and then year 1 and **has so much love for Mrs Bagail**, (I find **Mrs Bagails energy and smiles so infectious she is such a blessed part of my sons journey, thank you**) ... Good

Year 2 parents / carers say**Keeping parents informed at all times, learning is good and also reading. The school is always clean and tidy throughout the day**...Informing parents done well. Very responsive to our any inquiry....**The school is great in providing rewards to pupils who works really hard on their studies**...Regular time and update everything about school....**Learning...Supporting my child through her autism**.... Thank you so much... **Overall, school is doing great!**

Year 3 parents / carers say**Keeping parents informed, staff are friendly, approachable and attentive.** Good range of after school clubs and my children really enjoy having school dinners too. **Pastoral workers are always available and on hand. The newsletter is really good...Making learning fun...Engaging the children**.... Keeping parents informed of updates and **keeping pupils safe in the school environment**... Lots of different activities... End year student's report and parent evening let me know more about how my kid performance and progress in school... I enjoyed sports day this year, **the distance running in year 5 and 6 was a great additions**... I don't have any queries... **Staff are really helpful and friendly.** My children enjoy attending... **My son loves going to school.** Thank you to the teachers for the good work... **My daughter has really enjoyed having Mrs Smith as a teacher this year.**

Year 4 parents / carers say The Thursday dance group was a real hit and my daughter loved it. **The performance was great and Miss Nugent clearly worked hard to make it fun and enjoyable** for everyone involved. **It's great that the children are swimming in year 5 again**, such a brilliant opportunity for the children especially if they can't access swimming lessons out of school... Education and extra curricular activities.. **Free after school clubs**... Creating a happy environment for children to learn in... Supporting my daughter with her learning

Year 5 parents / carers say I haven't got many ideas of what you could do better as you seem to be doing well, from my point of view.... **Catering to the needs of SEND children. Listening to concerns and acting on it**.... **School is well managed by a competent Head and staff are lovely and very helpful. Miss Nugent has really supported my child**... Lots of opportunity for physical activity... **My son has had another fab year**, the school as a whole have supported my son well throughout his time in Year 5 and have made sure he is **well prepared for Year 6**...**As always the pastoral team are undeniably fab with me and my son**, helping me if I have any concerns or if I don't believe a situation has been dealt with correctly, supporting me with behavioural issues and always being available. **Miss Daniels is truly an asset to the school** and is great at what she does, her understanding and support has never gone unnoticed. **She has created a safe space within herself for my son** and made sure he always knows that if he has any issues he can always go to her, for this I am thankful. **The year 5 performances have been amazing this year, it has been so nice to see a range of different performances and my son being pushed out of his comfort zone and his confidence blossoming in areas he would usually hold him self back from. Mrs Ahmed has been a great influence for my son and has surely left her mark and aided him along in his journey**, he has thoroughly enjoyed having her as his teacher.... Educating children... **I appreciate how good maths are taught**... Making learning fun... **Pastoral team are amazing especially miss Daniels**... The **teaching and learning which goes on is very good.** ... Consistence in reading.. Passing on information... I have really appreciated the help and support given to my children whilst at Temple Meadow, as I have one that left last year and one child only having a year left. With two younger children in nursery with one of them going up to Reception September **I couldn't recommend the school enough, always helpful and thoughtful**, even on bad days most staff are patient and understanding, **I don't know where you could improve**... Thank you for your support.... **My son loves school and will be sad to leave in Year 6**.... As a parent of a child who has previously not enjoyed school, **his teacher this year has made a huge difference.** Her understanding of the children and their needs is amazing. She has been such a positive influence and finally my son does not dread getting up for school in the morning.

Year 6 parents / carers say Lots of lovely year 6 activities from the productions, to the leavers party and trip. My child also really **enjoyed the residential** as it was her first time away from parents. **I really enjoy the star assembly's. I really enjoyed sports day this year and the introduction of the distance race**, it would be nice to see some other events such as field events like throwing...**I like the online booking for parents evening**, it is much easier than the paper method... Keeping parents informed... **Good education provided by Mr Smith**.... **Miss Jones is an amazing teacher and adult figure to all the children**... Helping pupils learn throughout the year... **Academically the school thrives. The support to children from teaching staff and teaching assistants is brilliant, academically and emotionally, all staff support children when needed.** Thank you... Good... **Mr Smith has been an amazing teacher, you can tell he really wants the best for his students and will work with them to reach their full potential**...my daughter has **loved being head girl this year**, it has been an **amazing opportunity.** She has developed so much in confidence and I really think it will help her settle into a new secondary school... **I do believe Temple Meadow is a good school and have always been an advocate of the school**....I just know my daughter has struggled alot over

the years. Regarding things happening at school with other children and her own attitude/temper. I was always having to talk with staff and being called in. Whereas this year I was called in because of an incident where my child kicked off. Since this time and getting feelings out there, **I feel the staff heard us and worked with us.** She has come far as far as I'm concerned and I don't really like to admit it, but it is **through the schools/staffs help.** She's a lot more responsible, grown and more honest when telling me things. **So thanks to Mr Smith her teacher and other staff at Temple Meadow...Thank you for all your help and support over the years, especially the office staff who deal with many requests daily from a lot of parents, yet these are still dealt with efficiently and with a welcoming manner. ..To all staff, thank you for making my child feel like he's part of a family at temple meadow... Nice**

Hub parents / carers say Providing SEN support

Below are all the comments linked to the question 'How could the school improve?'

I have included all your comments and a response. I have also clustered similar concerns together so we get a sense of the phases of the school these suggestions link to. For a very few comments I've anonymised the phase to protect identifying someone if it is a more contentious or provoking issue. In essence every single response to this questionnaire is addressed and some will initiate a conversation at start of term to follow through.

Phase	Theme	Parent / Carer comments	School response
KS1	Achievement of all	Need more support to improve average pupils to push there achieve.	<i>We are proud to have highly skilled teachers and learning support. I think it is best if someone makes contact to understand further what you consider the issue is</i>
EYS	Anti-bullying	I think the school can improve by introducing more anti-bullying programs and policies actively.	<i>An awful lot is in place from protective behaviour curriculum; anti bullying as part of Learning 4 Life; pupil agreed version of our Anti-Bullying Policy. I hope you appreciate as your child travels through school that you will understand the workshops; the Anti Bullying Charter Mark work; anti- bullying questionnaire and external organisations such as SHAPE that support our work on this very important aspect of school life.</i>
Anon	Behaviour of pupils impacting on others	<p>The only negative I have which I assume comes down to funding is that one particular child in the class is regularly disruptive taking away teaching time due to his behaviour (I.e throwing chairs) that should instead be spent directing all students in the class not correcting his behaviour.</p> <p>Unfortunately for the teacher and the children who do want listen they've missed out educationally due to one child's bad behaviour.</p> <p>Whilst I appreciate there may be other behavioural influences/diagnoses that I am unaware of I do feel that this child has regularly prevented my child in learning because he is so disruptive.</p> <p>I am not disputing the great work his teacher has put in with the child but the teacher shouldn't have to deal with that behaviour and an appropriate 1:1 should be allocated due to the clear issues this child has. So from an improvement point of view I don't feel his teacher should be dealing with that behaviour the whole year and my child shouldn't have to witness it. Otherwise I cannot fault the school and his teacher is wonderful</p>	<i>I have anonymised the year group so that no one feels exposed or singled out. Thank you lots of compliments for the teacher that I have passed on, as I agree they are one of our fabulous TM teachers. This one is complex to discuss; but only fair if you raise an issue that I don't edit the issues I will respond to. We do at TM have a very challenging context which potentially many of our parents are unaware of. This local context is of high deprivation with many families having many daily challenges that make life difficult. If you add into our context the post COVID impact on young learners; who in many cases have had no pre-school experiences; very limited health visitor input and or multi agency early identification of need. With the combined circumstances some families face and other complex additional needs within family groups, this can at times exacerbate pupil individual needs. I am not in any way linking poverty to poor behaviour; absolutely not. However, we do in common with schools in similar contexts and in schools nationally have increasing number of children with ACE's (adverse childhood experiences) and for some also what is classed as 'distressed' behaviours. These 'distressed' forms of communication can be very challenging at times and early years for us is where we work so hard to get 'the ball rolling' with multi agency response to meeting needs. I'm sure you all appreciate public services budgets are decimated currently with GPs struggling; CAMHs stretched to capacity; school budgets are in perilous states; school nursing services, social care all chronically underfunded. SEND provision and specialist school spaces are at crisis point. A bleak picture all around. So, from the outside looking in, you may have a concern re how a distressed behaviour</i>

			<i>manifests in a classroom and impacts learning. I would reassure you that we work so incredibly hard on meeting the needs of the many and the needs of the individual child. We always follow through adaptations and solutions to minimise disruption. The safety and welfare of staff matter hugely and we robustly complete any H&S paperwork linked to staff incidents. This is the critical challenge schools such as Temple Meadow face. We are very proud that we never give up; always come up with ideas and safe solutions. We want children to be the best version of themselves and we always aim to grow future citizens. Do please look at all the compliments we have and hopefully this puts into context how inclusive and focused we are on a positive future for all our pupils.</i>
KS1	Behaviour of pupils impacting on others	Pick up on individual children's behaviour better. Especially a continuation of bad behaviour towards multiple children.	<i>I think my long response above answers some of this. We have a very clear Behaviour Policy which we rigorously apply.</i>
Anon	Behaviour incident	Situations aren't always dealt with correctly in my opinion, the children are at an age now where they have a voice and they need to use it to feel heard, my son has sometimes felt like he's been overlooked in situations that have arose, because of this he struggles to seek adult help within the school when needed, I believe that as a school this is something that needs to be looked at, a recent incident proved this to me when my son was called some vile unsolicited words by a student and when I was spoken to by the teacher, I was told that it was his word against the other child's, and no one else had heard, despite them already being aware that this child had been physical with mine. I was also told that there was cultural differences and his boundaries were different to ours because he'd recently moved here, this being something I don't agree with, whilst I understand that it can be difficult, I strongly believe that had it been my son that was saying what was said the whole situation would have been a completely different one.	<i>I have anonymised so you don't feel exposed or identified. You mention a very specific incident that you were unhappy about. I suggest one of our Deputy Heads makes contact to explore what truly occurred and check facts against what we already know. As to the cultural boundaries they will unpick what this meant. We aim to treat all fairly and equitably.</i>
KS2	calendar	I preferred it when the calendar of dates was on the newsletter as well as the website. It is easier to see what is coming up on the newsletter than to keep checking the website calendar.	<i>I appreciate your comment – but we need one place that we guarantee is live re dates otherwise we have to maintain two separate spaces this would not be very efficient for us.</i>
KS2	Clubs	Make after school clubs more accessible	<i>We offer a wide range. They are free and there is a fair and equitable way of filling places. We are at our capacity as to do any more would be detrimental to support staff capacity to support teachers at the end of a school day.</i>
KS2	clubs	Also for extra Curricular, there could be a music club, dancing club, arts club that a pupil joins per session for self development among others.	
KS2	clubs	Clubs, there have been clubs this year but they are still minimal compared to other schools. Particularly the sports clubs and lack of teams and competition entry against other schools.	
KS1	clubs	Maybe offer more choices of afterschool clubs and offer more places.	
KS2	Clubs	More regular access to after school clubs	
KS2	Clubs	The fairness of allocation to after school clubs. My son has not been chosen for any clubs this year, even though he has taken his form in as soon as possible.	
EYS	Communication	Communicating upcoming events/performances a bit more, eg we missed an event in July, was told about it in April no further reminders	<i>Throughout the school we pride ourselves on very good communication; from letters; school newsletter; texts and even physical boards outside entrances. At phase level the phase lead (this year Miss Williamson; Miss Evans, Mr Smith) take ownership of their specific phase events. I can only apologise as a Nursery parent if phase communication at times were deficient. Next academic Year Miss Evans (AHT) is the Early Years and Y1 phase lead and I can guarantee, you will have all the information you require in a timely manner. Miss</i>

			<i>Evans also likes to use Tapestry as an addition active communication channel with parents / carers.</i>
EYS	Communication	Overall I'm happy just a few hiccups with certain student and communication hasn't always been the best	<i>See above</i>
EYS	Communication	More communication from teachers to parents.	<i>We do a lot already. Always someone on the gate (start and end of day) on a rota to pass messages on. Parents' meetings; reports; letters re any particular concern etc. I will get someone to contact you to explore what you consider we need to do in addition to what we already do.</i>
KS2	Communication	Ability to communicate with certain staff on drop off could be better, some staff stand at the top of the stairs and when trying to communicate a sensitive/private issue it can become quite difficult as they don't come down the stairs, again this is only certain members of staff not all.	<i>We try hard to facilitate conversations. Do always seek the Pastoral or myself or the Deputy Heads who are frequently on the playground at the start and end of day. Or contact the office. Someone will always get back to you.</i>
KS2	Communication	Communication this year has been poor. I didn't receive some notifications whilst others were last minute. Better communication.	<i>I think our communication is very good and so much is forward planned. we will make contact to explore your concern.</i>
KS2	Communication	Communication. There are some tasks like the science fayre that was communicated to parents but not to students. My son felt really bad not being informed early. If you send a newsletter about activities like science fayre, please ensure this is communicated to students early too. I was informed they were only told a day or two before the event. As parents, we also miss some newsletters like this but it should be informed to students early since they are the ones involved.	<i>I think our communication is very good and so much is forward planned. I will get Mrs Van Straaten (who planned the science fayre to look if there is a learning point for us.</i>
KS2	Communication re accidents	Keeping parents informed about accidents and incidents. Reassuring children who speak up and not quizz them to a point where they feel like they have done something wrong and then longer feel able to speak up.	<i>We try our hardest; but on occasions messages at lunch are not passed to teachers. We do reassure pupils and any conversations are always supportive.</i>
KS2	Communication about learning	Keep us more in the loop regarding children's struggles in school and giving some tools to help improve that.	<i>This is quite a niche concern to you. I will ensure our SENDCO makes contact to ensure you have the support you need and so you understand how we have funded an enhanced speech and language service this year to speed things up for families.</i>
KS2	Communication about learning	I believe we haven't been kept in the loop regarding struggles our child has been facing, we haven't been given any resources or tools to help encourage progress and work on target areas.	<i>This is quite a niche concern to you. I will ensure our SENDCO makes contact to ensure you have the support you need.</i>
KS1	Communication linked to learning needs	Better communication where issues could be impacting my child. Better support for those who need it. Improve planning for diagnostic in early stages- eg speech and language	<i>This is quite a niche concern to you. I will ensure our SENDCO makes contact to ensure you have the support you need and aid your understanding of how we have funded an enhanced speech and language service this year to speed things up for families.</i>
KS1	Communication child's progress	I wish as a parent we had more opportunity to be involved or updated throughout the year on the child's progress.	<i>As above, I will get someone to contact you to explore what you consider we need to do in addition to what we already do.</i>
KS1	Competitions and learning events	In my opinion, like science fair improve science interest and learning , we should introduce more writing in english and maths challenges / competitions every term to make it more enjoyable and challenging to learn for children	<i>Thank you I agree the Science Fayre was fabulous. We will take on board your thoughts on more competitions. I know the Maths Lead and English Lead both have ideas on these.</i>
KS1	Compliment	I can't pinpoint anything that would make year 1 an improvement. I have thoroughly enjoyed being a part of this year group	<i>Thank you we love that this is a compliment.</i>
KS1	Compliment	Every thing is good	<i>Thank you we love that this is a compliment.</i>
KS1	Compliment	I don't know!	<i>Thank you we will take that as a compliment.</i>
KS2	Compliment	For me it's all good.	<i>Thank you we love that this is a compliment.</i>
KS2	Compliment	Overall I'm happy with the school, lots of things are done well	<i>Thank you we love that this is a compliment</i>

KS2	ECO	but there is room for improvement in some areas. As a example if the school has eco status and concentrates so much on being "green", why then ask pupils to take their packed lunch on trips in a disposable carrier bag?	<i>Interesting point, we are very passionate about eco initiatives. I will ask the Eco Committee to look into this.</i>
EYS	Events	School discos, Xmas Fayre, parents being able to attend the Easter bonnet parade.	<i>We do an awful lot across the school; we have been busier than ever this year with regards events. Some events we invite parents into and some we run as in school only. A whole school event is not simply a case of opening a gate and parents just arrive on site. It requires a risk assessment and event protocol to ensure it is safe. This requires a lot of ancillary team input i.e. supervision of gates; signing in and out; zoning off; consideration to toilet access etc etc. Sometimes we simply don't have the capacity to cover all these roles. School discos can only go ahead with a full complement of teaching staff attending the event as this is the only way to safely run the event. At TM we are very mindful of teacher workload and well-being and this is always a consideration regarding any event. For example, the Y6 leaver event only happens because the teaching team commit to remaining on site; if they didn't go above and beyond to do this; the event would not happen. So in essence we aim to host events in the school day; within the working day of school staff.</i>
KS1	Events	I think as a parent it would be nice to have more performances or shows for us to enjoy or maybe a summer fayre and christmas fayre for us all to attend and join in with.	<i>We have been busier than ever with music performances; workshops; performance, dance festival; art showcase, science fayre, sports day; assemblies; leaver events; stay and plays; time for rhyme and many, many more including a range of Xmas events. We note your suggestion but currently we simply don't have capacity for more.</i>
KS2	Events	This is a point more for current year 3 as I have already submitted that feedback but I found the nativity for year 3 was disappointing as all of the main roles seemed to have been allocated to the year 2 children. Year 3 were the only year to not even sign a song as just there year group..	<i>I note your comment and will ensure that phase lead takes it on board for next years event.</i>
KS2	Food	Comments towards my child regarding the amount of snacks I provided on one day I personally believe are inappropriate, with the child also being told they could not eat anymore of it because its 'too much food'. I believe if there is a concern it should be raised with the parent in private not directly to the child.	<i>I would agree that that conversation should have been had with the parent.</i>
KS1	Forest school access	I wish they had more opportunity in year 1 for forest school sessions as I know how much my son loved that time in reception.	<i>I personally love the fact that we have a dedicated Forest School area and a trained Forest school lead. Next year it will be for Reception once again and some opportunities for Nursery too and for some with particular needs at time. Unfortunately school budgets are so, so tight that our capacity to do more is constrained. If I was in government then I would be advocating dedicated funding to support forest school in all schools. We know from our experience at Temple meadow it has such high impact and when I introduced it post COVID making imaginative use of our Sport's Premium grant; it was totally what Reception pupils needed post COVID.</i>
EYS	Home Visits	Bring back actual home visits for nursery/reception instead of a phone call. A call helps the parent talk to the teacher, but it's of no help for the child!	<i>We thought long and hard about this, this year and felt that the initial phone call is a very efficient and rapid way of making contact. We always include the option of a face to face visit should a parent request it; perhaps we need to make that clearer in our communications.</i>
EYS	Homework	My son has SEN and his homework should be tailored to where he is working at as he is well below the expected standard	<i>I absolutely agree – I will get the SENDCO to explore further and respond to you directly.</i>
KS1	Home work	home work and photos	<i>Not absolutely sure regarding your comment.</i>

KS1	Homework	Homework to come with instructions for the adults to aid the child's learning as for many first time parents when their children start school, I had no idea what a digraph was etc. And I'd love to be able to help and understand to continue learning.	<i>We do run workshops linked to phonics as I totally appreciate it has so many technical terms such as digraph. Miss Evans as EYS and Y1 phase will note your comment and ensure any supportive workshops or videos linked on our website are well communicated.</i>
KS2	Homework	More structured homework tasks and when to hand in/given out	<i>We note your comment and will feed back to this phase lead.</i>
KS2	Homework	The SPAG homework would be more helpful if it came with a definition of the topic e.g subordinate clause, as a parent it is difficult to assist with the homework when you do not know the terminology used	<i>Similar to comment above regarding phonics I absolutely agree as how can you help if you don't know. Maybe a workshop? We will consider how to address this.</i>
KS2	Homework	Homework to come frequently	<i>We note your comment and the phase leaders we ensure home learning information (that is on our web site) is really clear for next year.</i>
KS2	Hypocrisy	I find it hypocritical that we receive multiple emails and letters advising what pupils can / can't wear - when the teachers plainly don't follow the same rules - nails, jewellery and clothing.	<i>Our uniform policy explains our rationale linked to equality and being the best version of themselves. We don't want children judged by logos or expensive items or trends. We separate the school day from what they choose or are allowed to wear out of school. Teachers / school staff are professional in their attire and appropriate to the role they have in school. School adults can of course wear make-up; have nail varnish and jewellery. Some specific days staff have more relaxed attire i.e. jeans on messy end of term tasks.</i>
KS1	Individual support	Bit more support with my son's anxiety	<i>We give every opportunity for parents to talk to us about concerns with their class teacher; SENDCO and pastoral team or to make appointments to talk with myself or other senior staff. I will get someone to contact you to explore the issue.</i>
KS2	Listening to parents	Listen to the parents more about there concerns	<i>We try really hard to listen and respond. If dissatisfied with a response do take it to the next appropriate person, or contact the office so an appropriate person will make contact and listen.</i>
KS2	Listening to parents	Listen to parents complaints better.	<i>As above</i>
KS2	Lunchtime safety	Lunch time safeguarding is an issue, all bullying, issues, missed accidents all occur at lunch time, issues are not reported to the teachers and a lot of lunch time issues are brushed aside, resulting in incidents escalating when they could be nipped in the bud at the first instance. Communication to parents regarding issues depends which class teacher your child has, year 6 at the moment are excellent at communicating but this hasn't always been the case with previous teachers.	<i>I'm glad to hear Y6 have your praise. Lunch time is and can be tricky at times. This is why we have our irresistible approach to activities to support engagement and play skills. Our MUGA equipment supports team sports. It is the part of the day where the lunch team carry out a difficult job and are in a very different legal ratio than in classroom learning. We also have some Pastoral staff on lunch and some Learning Support linked to specific pupil groups. The senior team are on a rota to be out at key points. Lunch has a clear behaviour policy and reward system. We try our hardest; but on occasions messages at lunch are not passed to teachers.</i>
KS2	Office Team	Office staff are very hostile &a re very very rarely understanding of a reason for being late/being absent which really could not be helped & When this was being explained they very quickly shut it down in a rude manner. Very very quick to call regarding outstanding dinner money-usually twice per day, however fail to communicate how much my child is struggling in school.	<i>I'm sorry to hear that you feel this way. Other parents in the compliments section comment on how welcoming and friendly they are. Regarding the communication issue these are 2 separate issues. If there is a dinner debt there will be scheduled follow up from the office team. They won't at the same time talk about teaching and learning. This you need to raise with the class teacher.</i>
KS2	Opportunities for pupils	Opportunities all appear to go to the same children and it is viewed by those children who aren't picked that the school show favouritism. As parents we know this is likely not the case, hope it's not the case but it's how the children can feel.	<i>Absolutely not the case. Always done on merit; sometimes on election. The Head Boy and Head Girl process is scrupulously fair. MPs again very fair. Subject Ambassadors have to have an aptitude / keen interest in that subject. Any pupil responsibility does align with pupils exhibiting positive behaviours and responsible attitudes. We create many, many roles</i>

			<i>and on a journey through school many, many pupils get opportunities. We have a Pupil Voice Policy that captures all the varying roles.</i>
KS2	MFL	The school could improve by incorporating the teaching of at least one other universally acceptable language to their curriculum.	<i>The language we currently teach is Spanish from Y3 to Y6 and next year we launch French as our language.</i>
KS2	Online safety	Don't understand why it's asked about us checking online activity at home, when the questionnaire is about the school.	<i>It supports us with a collective affirmation from parents / carers that together we work on online safety. Misuse of social media outside of school causes so many in school issues.</i>
KS2	Parental concerns	When a parent has concerns they should be taken more seriously to begin with.	<i>We do – I suggest someone talks to you to understand why you think we don't.</i>
KS2	PTA	I think you could benefit from having a PTA, for example when it was sports day you could have had a stall with drinks etc and raised money for resources for the school.	<i>We have had one in the past and may again do so in the future.</i>
KS2	SATs pressure	There has been an unnecessary amount of pressure on the pupils with regards to the SATs. I know SATs are important but it seemed way over the top and felt detrimental to their well-being at times.	<i>KS2 SATS are important and we work hard for children to succeed. I do agree well-being needs to feature highly and I hope that we do cater for that. We will though reflect as a senior team to understand if there is more we can do.</i>
KS2	School dinners	I believe school can improve on sending the lunch menu to parents so that we are aware of what is being served.	<i>I will ensure the dinner comments are collated and shared with our catering provider.</i>
KS2	School dinners	School Dinners are not very good. As much as I want my children to have school meals, the selection specially on Monday and Friday are very poor. The food options throughout the week are not appealing too.	<i>I will ensure the dinner comments are collated and shared with our catering provider.</i>
KS2	School dinners	My other concern is the quality and availability of the school meals.	<i>I will ensure the dinner comments are collated and shared with our catering provider.</i>
KS2	School dinners	Being a parent that pays for meals, I would expect my daughter to receive the meal she has requested and I have paid for. What I don't appreciate is my child coming home hungry because her food choice ran out because they are the last to be fed.	<i>I would fully expect this too and I will ensure the dinner comments are collated and shared with our catering provider.</i>
KS2	smoking	It is also disconcerting to drive by the bottom of Clifton Street most mornings and pass certain teachers smoking.	<i>Staff that smoke; they are few and far between on our staff team and if this is their lifestyle choice that is their prerogative so long as it not done on our 'no smoking' school site.</i>
EYS	Sport	Improve sports	<i>We do teach many sports as part of our curriculum; we have an irresistible lunchtime and plenty of high-quality fixed equipment to support sport engagement at other times. Our dance studio is used for gymnastic and dance. We have added in performance (dance skills in two year groups this year). We host a dance festival with other schools coming to Temple Meadow. The PE lead works with local high schools on competitions and events. We have swimming. We attend competition events with other schools. We have Sports Days. We have free to attend sports clubs. We can always do more and will endeavour to do so. In the autumn we will have some Sports coaches working with us at lunch time so there will be even more sporting opportunities.</i>
KS2	sport	Both my children play netball for Birmingham City. It would be nice if this was taught at school either in PE or as a club as this is the main female team sport (although boys can play in a mixed team in primary). The majority of primary schools have netball teams which usually carry on into Secondary schools.	
KS2	Sport	More sports opportunities either by way of clubs or competition against other schools. My daughter plays netball for Birmingham City Netball Club and she is the only one that has never played at school, all of the other children are in school teams all play in school teams as well as playing in PE.	
EYS	Staff changes	Nursery has been quite unsettling for the young ones this year it would have been nice for them to have had a stable teacher throughout as at such a young age its alot for them to take in especially when preparing for reception	<i>Unfortunately this has been beyond our control. I did however put in place the safest and most appropriate solution that best met pupil needs. Next year Nursery has a very experienced Temple Meadow teaching team so I remain optimistic that Nursery experiences will be high quality and our pupils will thrive in partnership with Nursery parents/carers.</i>
KS2	Staff conduct	I'm aware of incidences where the children have been berated unfairly - most recently when a teacher 'let slip' a swear word.	<i>This would be so rare and for clarity this was not a teacher. School staff are human too and where something has occurred that breaches our School Code of Conduct it is dealt with promptly and transparently. It was dealt with sensitively and appropriately.</i>

		In order to set a good example it would be a good idea to practice what is preached on a daily basis.	
KS2	Swearing	I often hear children and parents swearing on the playground upon pick up. Although this isn't the schools fault I think it would be good to address this problem.	<i>It is appalling that adults do not learn to apply a 'filter' and would ever think this is OK around pupils and other adults. We always challenge it and wherever anyone is abusive on school site this issue is addressed and they are made aware in no uncertain terms that should it persist then we would consider banning them from the school site. It takes all of us to set a standard we all aspire to as role models to our pupils who are future citizens.</i>
KS2	Swimming	My daughter missed most of her swimming lessons in year 3, I am aware Haden Hill pool is still closed but will the children that have missed out get to go in year 4 as obviously swimming is a life saving skill.	<i>I believe we answered your question in meet the teacher meeting. Children have an opportunity in KS2 to swim again, as the aim is for pupils to be able to swim 25m by the time they leave primary school.</i>
KS1	Trips and visits	Also, we would like school to take children into site visiting (city Library, Aston Villa stadium visit, Tennis tournament, golf tournament, museums etc).	<i>We offer a wide range of visits and trips and a residential. They are linked to curriculum needs. We have many pupils involved in sport events. An enormous barrier is cost. School funding and consequently our school budgets are in the worst state they have ever been in. Cost of coaches (we fund these) to support trip costs for our families are astronomical at the moment. So we share your ambition re trips but we are severely limited. Yet we have taken children to the theatre; sea life centre; river study – in facts many, many interesting and special places.</i>
KS1	Trips and visits	More trips or visits for children and engaging after school club e.g lego club etc	
KS1	Trips and visits	Take children on more trips they never go nowhere	
KS1	Trips visits and clubs	. Maybe offer more trips for the children and more sports.	
KS1	Trips and visits	More trips	
KS1	View	Lastly, This questionnaire should be anonymous and be twice in a year at least.	<i>The fact I can feed your views back to all anonymously supports openness. By knowing who you are individually means I can ensure concerns are picked up and addressed with those that raise them. Once a year works well as I put a lot of time into a comprehensive response.</i>
Anon	View	Get rid of head teacher	<i>Interesting viewpoint to share in a questionnaire. All I can say is one day your wish will come true when I retire. Meanwhile I suggest you read the extensive compliments linked to parent / carer view of Temple Meadow; this is testimony to the school I lead and the fantastic staff team I have the privilege of working with. I suggest we unpick what issues lie behind your comment. I will make contact. I have anonymised the year group so you are not easily identified or exposed regarding the comment you raise.</i>
KS2	view	I do believe Temple Meadow is a good school and have always been an advocate of the school. I just feel saddened that this year hasn't lived up to expectations. I have always enjoyed my daughter's school years and on the whole, I have been happy with the school. This year however, has been disappointing. I looked forward to what the final year would bring, having always praised the school with the efforts it made to enrich the children's education.	<i>Thank you for the complement. I am sorry you feel that way leaving us. I will get someone to check in with you to understand what specifically has saddened you this year.</i>
EYS	vigilance	I believe the teachers can miss small incidents that can then become in to big one leading to a child getting told off for something they was just retaliating to, if these near-misses was seen first then there wouldn't be an opportunity for an big incident.	<i>Thank you for that view; that may happen at times, but on balance we are very vigilant and safety conscience with strict safe ratios. The phase leader though will ensure in September that a nursery parent had this view; to support ever improving vigilance and safety culture.</i>
KS1	Workshops	Parents meeting should be organised such as how to raise your child in 21st century. How Parents are crucial to shape children's skills and future. Etc etc	<i>We do run workshops and parenting courses – I will get someone to contact you so we can understand further what you need</i>

Thank you once again for your support with this – Ms Walsh (Headteacher)