



Temple
Meadow
Primary

Welcome to
Nursery

Early Years
Parents and Carers Meeting



Meeting aims

To help your child make the best possible start at Temple Meadow.

To help you to understand our approach to teaching and learning and our curriculum approach within Nursery and how we engage learners.

To support you with the ways in which you can help your child at home and in school.





Our Ethos

- We aim for our children to be well-round individuals who are independent, resilient and confident in themselves and with others.
- We have a passion for embedding an irresistible approach to learning.
- We recognise that when your child joins us at Temple Meadow, they will have already learnt a lot from you at home. We want to build on what your child knows and can do as they settle into Nursery.



Head, Deputy Heads and the Reception teaching team



Head teacher
Ms Walsh



Deputy
Mrs Van Straaten



Deputy
Miss Dale



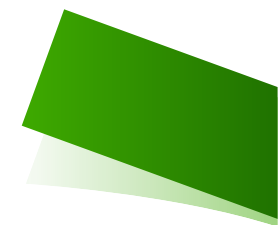
Assistant Head
Teacher
Early Years Lead
Reception Class
Teacher
Miss Evans



Nursery Class
Teacher
Mrs Lowe



Nursery Class
Teacher
Mrs Bayley



Pastoral Team



Miss Daniels



Mrs Blount

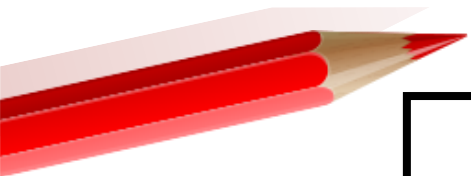


Mrs Sprigg

The pastoral team are visible on the playground at the start and end of day (look out for their pink tops); they are there to provide an extra point of contact for any issues you may wish to discuss relating to home/school life.

They can also be involved with setting up behaviour charts/diaries, liaising with the class teacher and dealing with more distressed behaviours in school.

Safeguarding Team



The designated person for safeguarding is:
Miss Dale

If you have any concerns regarding safeguarding please
do tell a member of staff.

Inclusion Lead and SENDCO



Our Inclusion lead and Special Educational
Needs Co-Ordinator is:
Mrs Van Straaten

Mrs Van Straaten also leads on CIC (children in care).

Early Years Curriculum



The Prime areas of learning			
Communication and Language	Physical Development	Personal, Social and Emotional Development	
Specific areas of learning			
Literacy	Mathematics	Understanding the world	Expressive arts and design

We follow the Early Years Foundation Stage Curriculum focusing on the 'Seven Areas' of learning. Themes and topics are set around texts and follow children's interests. We find that this helps to engage and enthuse children, encouraging them to be active learners.

Our provision includes an exciting range of learning opportunities and a varied daily programme of teaching. This includes Phonics sessions, Maths, Talk for Writing and mark making opportunities as well as plenty of child initiated play. Our provision is tailored to meet the needs of individual children; often linking to their interests. Learning is differentiated to support children's needs.



Early Years Curriculum

Prime Areas

Communication and Language

- Listening Attention
- Understanding
- Speaking

Personal, Social and Emotional Development

- Self-regulation
- Managing Self
- Building Relationships

Physical Development

- Gross Motor Skills
- Fine Motor Skills

The Early Years Curriculum is divided into two main areas, the prime and specific areas. The prime areas form the foundations of your child's learning. These foundations can then support your child to access the specific areas. All areas interlink and create an holistic approach to learning.

Specific Areas

Literacy

- Comprehension
- Word Reading
- Writing

Mathematics

- Number
- Numerical Pattern

Understanding the World

- Past and Present
- People Culture and Communities
- The Natural World

Expressive Art and Design

- Creating With Materials
- Being Imaginative and Expressive





Themes and topics

Throughout the year, our children will engage with a variety of key texts linked to different topics. This is to 'hook' them in and to engage them with their learning.



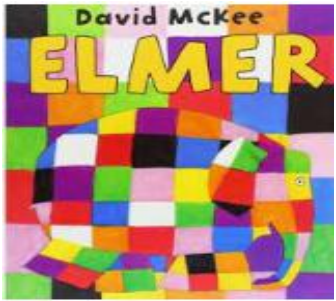
In Literacy we teach 'talk for writing' where children learn how to retell a story through actions. Our children become so fluent in retelling the story, they then use their imagination to change it, adding their own events and characters; becoming their own story teller.

We really encourage our children to take the lead on their learning by providing them with tantalising experiences where they can sit and use a variety of vocabulary in their discussions to support their communication and language and develop their learning further.

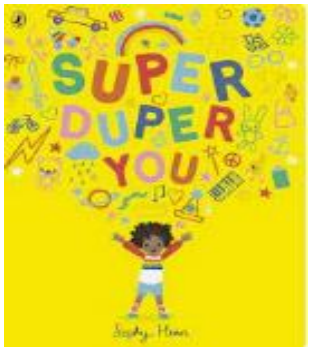




Proud to be me



Our first topic for Autumn term will be 'Proud to be me.' Children will be learning a variety of texts, including 'Elmer', 'Can You Say Please?' and 'Super Duper You'. Your children will learn how to see themselves as valuable individuals and will also learn about different emotions and how to self-regulate.



Assessment

Assessment plays an important part in helping us to recognise your child's progress, to understand their needs and to inform our planning.

During child-initiated play, the teaching team typically play partner with your child ; these are high quality interactions.

At the end of Nursery, your child will be assessed against the Early Learning Goals in the seven areas of learning. They will be reported as 'emerging' or 'expected'. This will be communicated through their end of year report.

Baseline assessments.
Pupil voice.
Phonic assessments.
Home learning tasks.
WOW moments
recorded on Tapestry
Parent contribution on
Tapestry.



Tapestry

- Each child has their own individual learning journey which is shared on Tapestry.
- This is to provide a picture of your child's development under the 7 areas of learning.
- The aim is to build a unique picture of what your child knows, feels and can do as well as his / her particular interests and learning style.
- Tapestry is also our tool for communication with parents/carers. Any messages about key events or reminders will be put on there so we encourage you to check it regularly.
- We will also add 'wow' moments, observations of your child and any next steps they will need to work on at home.
- Home learning will also be uploaded weekly where you are encouraged to add photos so that we can share with our class.
- Parents / carers are encouraged to upload photos/videos to contribute to your child's learning journey from home weekly.



Parental Involvement Home Learning

Child

Parent

School

Weekly Maths and Phonics tasks will be posted on Tapestry. Children will be given tasks to complete that they have been learning in school to further develop these skills. They will also be given a Talking Ticket task set on Tapestry.



Reading Parent partnership



When your child starts school in September they will be issued with a yellow reading record. Each week your child will have a comment written in their reading record about how they have read and if they struggled with anything so you can support them at home with their next step. It is really important that you also write a comment in your child's reading record when you have heard them read so we can monitor parental involvement and create a partnership with yourselves.

During the Autumn term, we will hold a reading parent workshop to support you with promoting a love of reading at home and with reading strategies to support your child.

School Day



Pupils enter at the start of the day at 8:45am through the Early Years gate on Clifton Street. Doors close promptly at 8:55 am.

Messages to class teachers can be passed on via the adults on the gate at the start of each day.

Pupils attending our AM Nursery are dismissed at 11:45 and can be collected from the Early Years gate on Clifton Street.

Pupils attending our PM Nursery and the 30 hour children are dismissed at 15:30 and can be collected from the Early Years gate on Clifton Street.

Please form a line and wait for your child's name to be called.

If you do need to speak to an adult please wait until the end of the handover.

Snack Lunch Time

- Children have access to fruit and milk in a morning and afternoon for snack time. Children do not need to bring any snack with them.
- Milk is provided free of charge until your child's 5th birthday.
- Children have access to the water cooler and can fill their water bottle up at any time. We do not allow fizzy drinks and discourage squash during the school day.

- Children who will be attending Nursery for the full day, will need to bring a packed lunch.
- Please ensure their lunch box is clearly labelled with their name.
- We are a healthy eating school and encourage a well balanced lunch box.





Uniform



Please ensure all uniform and coats are clearly labelled with your child's name.

Long hair needs to be tied back and any hair accessory i.e. bows and hair slides must be suitable for a school day.

Please ensure lunch boxes and water bottles are also labelled

Outdoor Clothing

Please provide your child with a set of waterproof trousers and jacket or a puddle suit. These will need to be clearly labelled in a suitable bag with a pair of wellies.

Uniform



Parent Partnership

Stay and play
Celebration events

At Temple Meadow, we strive to create and maintain partnerships with parents and carers as we recognise that together, we can have a significant impact on a child's learning. We welcome and actively encourage parents to participate in their child's education through the support of home reading and home learning.

