

YEAR 3 TO YEAR 4

Transition



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Primary School

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YEAR 4 TEAM

Year 4 - 6 AHT



Mrs Smith

Class Teacher



Mrs Ahmed

Class Teacher



Mrs Bull

LSP



Mrs Chadbund

LSP



Mr Smith



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An Irresistible Journey towards a bright future

- Pupil's classrooms will be within the main building, off the dining hall. Mrs Smith's room remains the same. Mrs Ahmed's room is to the first left of the main entrance corridor.
- Pupils enter at the start of the day at 8.45am through the main door by the office.
- Messages to class teachers can be passed on through the adult on the step at the start of each day.
- Pupils are dismissed at 3.20 through the main doors, by the office. Children will stand along the ramp and will be called as soon as a school adult sees the child's parent or carer.



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CURRICULUM

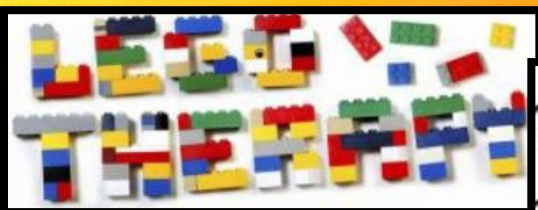
Autumn term – Floodland
Spring term – Spilled Water

Summer term – The Closest Thing to Flying

As part of our music curriculum, your child will receive p-bone lessons from an external, specialist teacher for half of the academic year.



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INTERVENTIONS

- You may find that your child will be part of an additional booster group on an afternoon if they have found a particular aspect of the curriculum tricky.
- Sessions are run by our trained LSPs.
- The aim is to provide a short focused based intervention for a short period of time so that gaps are bridged as soon as possible.
- Additional sessions can be in areas such as Phonics, Writing, Maths and Handwriting.



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ASSESSMENT

- During Year 4, pupils will be assessed in all subjects through the Learning Ladder assessment tool.
- Pupils will also complete key standardized tests throughout the year at key points for Maths, Reading and Spelling.
- In Year 4, pupils will undertake a national times table test in the Summer term. More information will be shared with parents throughout the year.



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HOME LEARNING

- Typically, all children will be given a home reading book and a reading record to record when you have heard your child read. We encourage children to read at home daily for 5-10 minutes. Further communication will be sent if there are any changes to our typical practice.
- Weekly Maths and English home learning (linked to the learning journey that week) will be sent home to support in class learning.



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UNIFORM

Shirt/blouse	White
Polo t-shirt	White or Red
Trousers/skirt/tunic	Grey or black
Cardigan/pullover/jumper	Scarlet Red
Socks	White/grey/black or muted design
Tights	White/grey/red/black or muted design
Shoes	<p>Sensible, flat, black/brown/grey</p> <p>Can be a trainer type shoe but must be completely plain and black / brown / grey (no logos as branded wear is not part of our uniform policy)</p> <p>In winter months a flat plain sensible ankle boot can be worn but must be plain and allow for children to move easily such as sitting cross legged in an assembly or classroom. Anything that doesn't allow for ease of movement is not suitable.</p>
Headscarves	Plain black/grey/brown/red



UNIFORM

- Please ensure all uniform is clearly **labelled with your child's name**.
- Long hair needs to be tied back and any hair accessory i.e. bows and hair slides must be suitable for a school day.
- Only stud earrings and watches are permitted to be worn in school.
- Please also note children should not wear nail varnish or make-up at school.
- We also strongly discourage pupils from wearing items with logos.





PE KIT REMINDER

Black shorts and a white T-shirt for indoors lessons in the hall (tracksuit bottoms and sweatshirts should only be necessary in the playground/on the field on a cold day). Tracksuits must be plain and not have logos.

- Properly fitting black pumps or plimsolls.
- No jewellery to be worn in any P.E. session (pierced earrings need to be removed prior to any P.E. activity). We therefore advise that ear piercing only takes place at the beginning of the 6 week holiday.
- Please ensure all items of P.E. kit are clearly labelled with your child's name.
- P.E. kits should be available in school at all times.



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WATER AND HEALTHY EATING

- All children have access to water coolers in school, which they can use to fill up their water bottles.
- We strongly advise that re-useable water bottles are labelled with your child's name. School does not provide cups for water throughout the day.
- Snacks for break time must be healthy – crisps, chocolate, cake etc are not acceptable snacks.
- Lunch boxes should also encourage healthy eating.



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MOBILE PHONES AND UNNECESSARY ITEMS IN SCHOOL

- Mobile phones are not permitted in school.
- Children must not bring in unnecessary items e.g. stationery, pencil cases, fidget toys.

PASTORAL SUPPORT TEAM



Miss Daniels



Mrs Blount



Mrs Sprigg

The pastoral team are available on the playground first thing in a morning and are approachable as an extra point of contact for any issues you may wish to discuss relating to home/school life.

The pastoral team are integral to maintaining high levels of safeguarding at Temple Meadow, working closely to support pupils and families.



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**Keeping
children safe
is everyone's
responsibility**



SAFEGUARDING



- The designated person for safeguarding is: **Miss Dale**
- If you have any concerns regarding safeguarding please do tell a member of staff.



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INCLUSION LEAD AND SENDCO



- Our Inclusion lead and Special Educational Needs Co-Ordinator is:
Mrs Van Straaten
- Mrs Van Straaten also leads on CIC (children in care).



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Thank you for listening, are there any questions?



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