



Temple Meadow  
Primary School  
Growing together, learning together

## Temple Meadow Primary School

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Our Ref: CW/CH

Monday 26<sup>th</sup> June 2023

### Ofsted Report

Dear Parents/Carers

Please find attached our OFSTED report from our recent inspection in early May. **As you can see once again, we are graded 'Good' which is very positive.**

The report has many lovely things to say about the school and of course OFSTED being OFSTED, there are development points for us to consider.

As it was an 'ungraded' inspection, the report is very brief. So much more is said on the inspection days in conversation with the inspector. I know it doesn't make sense, as the ungraded inspection, then grades us. In essence **they are confirming the school remains 'Good'.**

It was quite an odd inspection. Just one inspector for 2 days for a two-form entry school. An inspection involves all these strange phrases such as 'deep dives' into subjects. Our 'deep dives' were Reading with Phonics; Art and Maths. Strangely, although so much was discussed linked to our Maths curriculum; the report does not mention Maths at all. OFSTED also have other strange phrases such as 'shallow paddles' meaning a light touch dip into something.

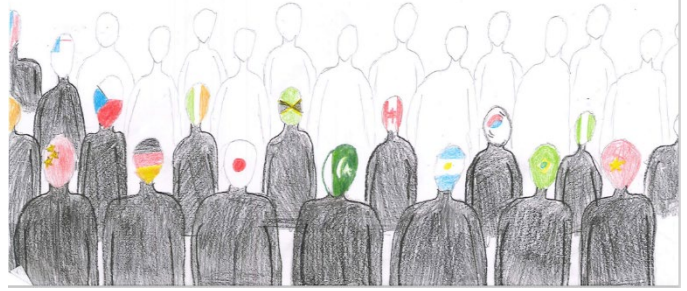
Each time schools have an inspection the focus of the inspection changes, dependant on the most recent inspection framework. The current inspection framework, has a high focus on the wider curriculum. We have worked really hard on this and feel our curriculum is in a very positive place. You will know this from all the tangible things you see and experience from Art outcomes across the school, through to our Music performances to Parents; along with our Science Fayre to name but a few.

There is no such thing as a finished curriculum; it always needs to adapt, change and apply current best practice research thinking. On a recent conference, both Deputy Heads and myself were privileged to hear from some leading educational speakers on how the creative curriculum; in the widest sense is essential for future jobs and carers. Many countries have adopted this approach across the OECD (*Organisation for Economic Cooperation and Development - it is a unique forum where the Governments of 37 democracies with market-based economies collaborate to develop policy standards to promote sustainable economic growth*), with Canada; New Zealand; Ireland and both Wales and Scotland signed up to this future proof agenda. Unfortunately, currently England is not a signatory. Creativity is about how you present information; a problem-solving mindset and a way of working and thinking that supports well-being. We are very proud that we have naturally been working on this over time and I'm using some illustrations from some work Year 6 are currently doing to illustrate this approach. Look at how they use imagery to make a point and to present a challenge. Look at how deep their thinking goes in their writing and see how they own their voice on things that matter.





# WHERE I AM FROM DOESN'T DEFINE ME!



Will I make a positive difference to the world in my lifetime?

Is the world unfair?	Yes I believe that the world is unfair as to this day people are still being stereotyped, going racism, being body shamed, being peer pressured, experiencing homophobia and people can also being sexist.
Can anything be done to make it fairer?	Yes because we can teach our next generation how to be more mature and we can show them how bad some things are. Also, many people are already working together to raise charities and fundraisers.
Can children make a difference?	Definitely if we teach children young they can grow to be successful and carry on teaching others following on, this could impact our lives later on when we become old, they will be our doctors and our prime ministers.
Can people 'make poverty history'?	I think that we can certainly make poverty history as already we have so many ways to help that like homeless shelters, food banks along with a honest day at schools where children bring in many donations.
Will there be a day when no one is starving?	No because many countries who are already very poor will definitely struggle to give somebody within their country a full healthy life as they have to lower the price of food then many people will take all of it.
Is it God's fault that people starve?	No I don't think that it's God's fault because to start off not everybody believes in God so I suppose they have no way to blame it but, the country and for the believers of God, he may have given the world food but we choose what to do with it.

Is it greedy people's fault that some children are starving?

In my opinion I'd say yes because there are so many many millionaires in the world who are just eager for more of and more money but instead of donating they just buy mansions instead of helping the needy.

Should it be governments or charities who help the poor?

It should be the governments paying as it's their country that needs help and the charities are just kind people who want to help.

Should British people help the poor in Africa or at home?

I think they should help the people in Africa as in Britain we have enough money and help but in Africa they have hardly any money to provide.

Is it better to give money, or to give time to helping the poor?

I think it's better to give your time as money can just easily go but if you give them your time to teach them something they don't know, they can use it to actually help in their life.

Will the world be fairer by the end of the year?

In my opinion I don't think we can make the world mostly fairer by the end of the year as things take time and for a couple of months not much can happen. However, in a couple years time I think we could do it.

Will I make a positive difference to the world in my lifetime?

Is the world unfair?	Yes, due to the fact that there are various problems, such as: women being treated differently, people being judged on how they look and who they like.
Can anything be done to make it fairer?	Of course because we could teach younger generations to not make the mistakes other people made.
Can children make a difference?	Yes, children could learn about problems and learn how to solve them, and as adults change they can pick up later and children which can help the environment.
Can people 'make poverty history'?	Maybe if we try hard, then we could do it. We could start making more charities and activities to raise money.
Will there be a day when no one is starving?	No, we could stop numbers down but someone out there will be starving.
Is it God's fault that people starve?	No, if you believe in God you might believe that God loves all of his creations meaning he wouldn't leave some people starving.

Is it greedy people's fault that some children are starving?

Yes, if most greedy people take money and food for themselves there would be nothing left for the poor. I think if we share most of our stuff we could create a better community for everyone.

Should it be governments or charities who help the poor?

Governments. We can't keep relying on charities to raise money for people when governments should be the one raising money.

Should British people help the poor in Africa or at home?

We should help Africa, because they need it more than us. We are a wealthy country with lots of access for many things but Africa on the hand doesn't.

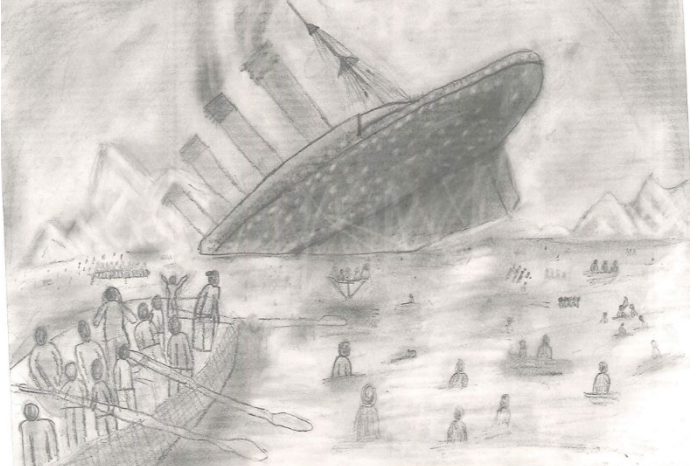
Is it better to give money, or to give time to helping the poor?

Time, if we gave them £1,000 it wouldn't last long whereas if we spend our time we could help them build new things.

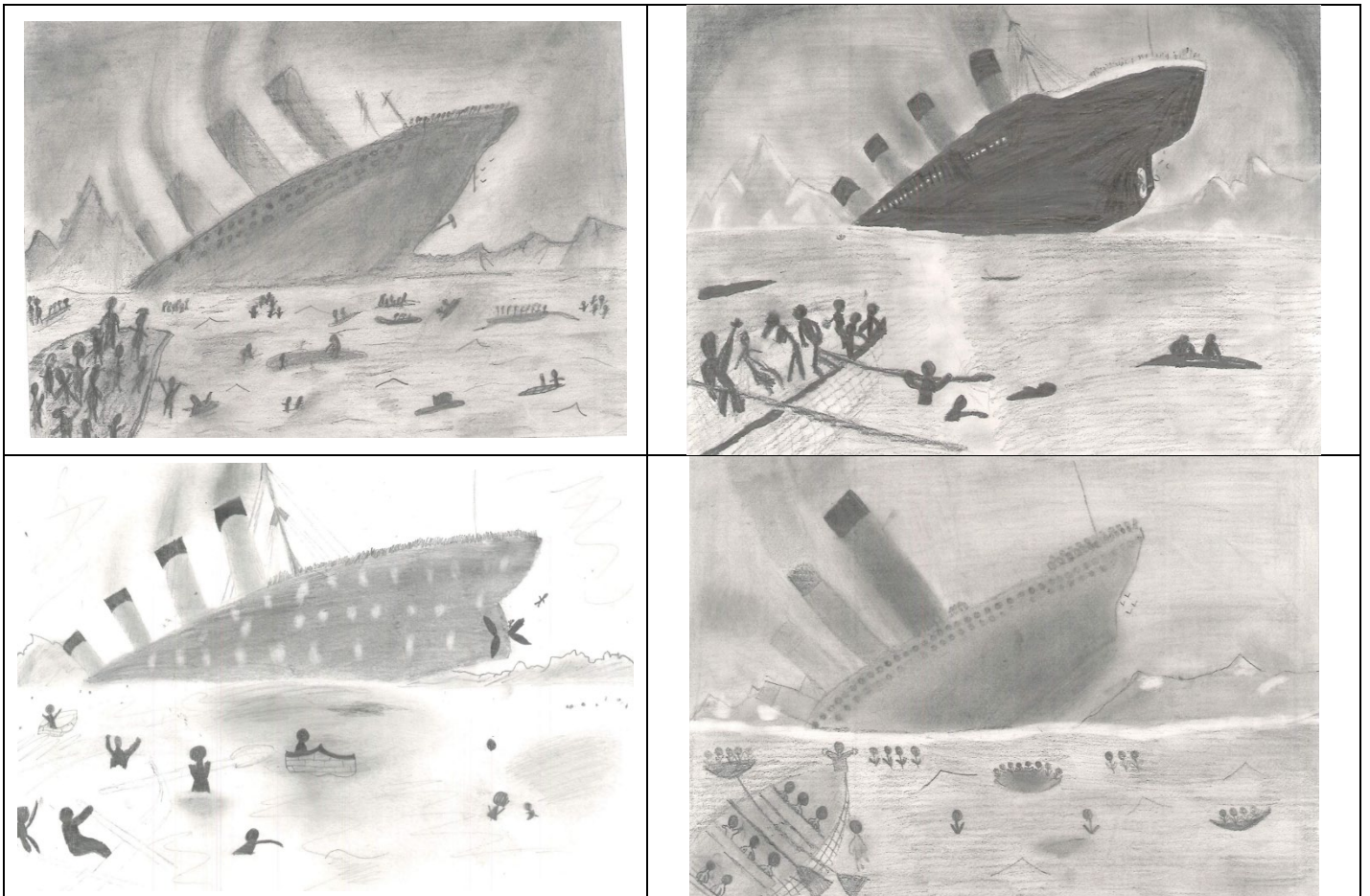
How can we make the world a different place for the good?

We can learn to respect others on their religion, looker and who they like. As well as this we can create more!

I have also added in some of the images from Year 6 transition work to high school linked to a Titanic unit. These sketches are fabulous and I know Mrs Collins, our Art lead, supported Mr Smith in Year 6 with a team-taught lesson linked to this.







I'm also really keen to share, when we get it back, the fantastic outcomes from Year 3's work with an artist. This was part of an inside/outside project working with an artist for 10 days with all work showcased at **Ingrester Hall in Staffordshire** and all participating schools attending get to see each other's work. It is fabulous; pupils and staff learnt so much from the experience. I'm always so proud how we embrace these opportunities that support and enrich pupil lives.

So well done everyone; my thanks to our pupils; our fantastic staff team and our extremely skilled teacher work force; my talented and extremely hardworking leadership team; our Governors and our Parent/Carer community. We are always proud as a school to have deep values and clear vision for school improvement. Our values are at the heart of everything we do and rooted in our school community context. Ofsted understood just how important this is to us.

So, onto the next phase of working on development points and continuing to do what we already do so well.

Yours sincerely

**Ms Walsh**  
**Headteacher**