

Temple Meadow Primary School



Temple Meadow
Primary School
Growing together, learning together

Home Learning Policy

Safeguarding Policy Statement-

This policy is part of the wider umbrella of Keeping Children Safe in Education - and Temple Meadow's Safeguarding and Child Protection Policy.

Policy Ownership: (SLT all Curriculum Team Leaders)

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Home Learning Rationale

At Temple Meadow we believe that home learning provides additional learning opportunities for all pupils. It allows children to practise and rehearse key skills; to research and explore topics and ideas and to apply their learning in imaginative ways. We aim to provide opportunities to support key skills in English and Maths but also to provide opportunities that match pupils' interests as part of their Irresistible Learning topic.

We will make home learning inclusive and adapt the task to your child's ability. We won't penalise children that do not engage with home learning as this is often beyond their control; we do however actively encourage all children to participate.

Children who engage with home learning tasks frequently succeed with their learning overall as they consolidate and reinforce skills.

Aims

By supporting our Home Learning Policy you will help:

- fulfil children's entitlement to out of school learning, explorations and discovery
- encourage children to share activities at home
- extend our positive work ethic which has been established within the classroom
- encourage children to take responsibility for their own learning
- develop independence.

Working in partnership with parents

We welcome your support with all tasks, however for English and Maths please support your child but don't complete it for them! For Irresistible Learning we actively encourage your collaboration and children do proudly march into school with a range of things constructed, researched and decorated with parental support.

General Guidelines

See the grid below which outlines when and where home learning will be set.

We do not set home learning packs for extended holidays as our attendance policy aims to minimise this disruption to children's education.

A record will be kept for children returning home learning and pupils will be rewarded appropriately.

Home Reading

Children are expected to read for up to 10 minutes each day. Please use reading records to record when you have read with your child and where possible make comments that link to your child's understanding of the text. If your child has read other books at home then please add these to the reading record too and remember that we are looking for understanding & comprehension of a text, not just whether they can read the words. In Nursery, Reception and Year 1 staff will also comment on your's reading skills in their record, however from Years 2-6 it will just be parent comments.

Tips for helping your child complete their home learning

Please find below a few hints and tips that will allow your child to complete their home learning:

- Ensure that there is a quiet area for your child to work in away from any distractions i.e. television, radio etc.
- Ask your child what their home learning task is, this allows you as a parent to check their understanding of the activity.
- Be prepared to support your child if necessary i.e. reading the task to ensure clarity.
- Encourage your child to complete the home learning task when they are fresh and alert, before bedtime is not ideal.
- Don't complete home learning for your child or allow older siblings to complete the tasks (the exception is Irresistible Learning).
- When reading with your child, encourage them to use their phonic knowledge to help to sound out any words that can be phonetically read.
- Ensure that you allow your child an adequate amount of time to complete their home learning task/s.
- If you are unsure how to support your child at home please don't hesitate to speak to your child's teacher. At Temple Meadow we like to work in partnership with parents and will be happy to show parents how strategies are taught in school to support children's learning.

Year group	Autumn	Spring	Summer	Day Homework is set	When and where to return Homework	Marking & Assessment of Homework
Nursery	Nursery will upload a talking ticket weekly to Tapestry which links to their Phase 1 aspect. X1 Maths task either on Tapestry or in homelearning folder. Reading book 10 mins each night. If children are on Phase 2 weekly sounds for each Phonics group will be added to Tapestry with the song and action to learn.			Wednesday	Wednesday Uploaded to tapestry	All home learning needs to be commented on Tapestry and uploaded to their learning journey.
Reception	1 x maths activity which will be added to Tapestry or their home learning folder. Reading book 10 mins each night X1 Phonic activity that will be added to Tapestry or their home learning folder. Weekly sounds for each Phonic group will be added to Tapestry with the song and action to learn.					
Year 1	X1 Weekly Phonics activity X1 Weekly Maths task linked to learning in school Reading each night Times table rockstars is available to use at home			Friday	Wednesday	Homework is marked and returned to pupils.
Year 2	X1 Weekly Phonics activity X1 Weekly Maths task linked to learning in school Reading each night Times table rockstars is available to use at home	X1 Weekly GPS activity X1 Weekly Maths task linked to learning in school Reading each night Times table rockstars is available to use at home				
Year 3	Weekly Maths task linked to learning in school Weekly spelling practise.					
Year 4	Reading each night. Times table rockstars is available to use at home.					
Year 5	Weekly Maths task linked to learning in school Cross curricular home learning grid, including English opportunities Reading each night. Times table rockstars is available to use at home.					
Year 6	Reading, SPaG and Maths revision books Reading each night. Times table rockstars is available to use at home.		None post SATS			