

Primary P.E & Sports Premium
Temple Meadow Primary School
2021-22



Temple Meadow
Primary School
Growing together, learning together

This report supports review and reflection in relation to the 5 key indicators from the DfE. It helps identify development needs, and Temple Meadow priorities, in term of resources, pupil need and pupil groups. Additionally, it supports with addressing priorities for the next tranche of funding.

Key achievements to date:	Areas for further improvement that will be targeted 2021-22
<p>High quality planning and resources available. Wider range of sports delivered through PE lessons. Multi-use outdoor track MUGA x 2 on key stage 2 playground MUGA x 1 on key stage 1 playground Fitness circuit markings on KS1 playground EYFS outdoor play equipment Continuous provision opportunities</p>	<p>Mental health and well-being strategy; including forest school initiative Opportunities for children to engage in competitions and competitive sport games. Focused initiatives to support key groups (e.g. Disadvantaged) Opportunities outside of the school setting Top up Swimming provision to help meet national expectations Wider opportunities for a varied selection of sporting activities throughout the school day Irresistible lunch time experience Fit for life curriculum Links to national and international sporting events e.g Commonwealth Games Broader range of clubs offered Return of the local dance festival hosted and lead by Temple Meadow benefitting other local primary schools. *See SDP, PE Action Plan and Fit for life action plan</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Year 6 2021-22 cohort are leaving Primary School with 26% at the expected standard. Due to covid this cohort had not been swimming previously.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	26%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	All of Year 6 pupils had the opportunity access swimming sessions. Catch up sessions for Year 6 pupils in 2022-23 have been booked to follow up on those who have not achieved the standard in their Y5 swimming provision. Currently 33% of Year 5 have already achieved the standard.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Cost	Who is doing it?	When?	Intended Impact	Outcomes/ Sustainability and next Steps								
<p>To engage all pupils in regular physical activity and improve their overall fitness.</p>	<p>1. Implement the use of Moki Fitness Trackers, purchasing enough 2 cohorts to use at any one time.</p> <p>We will start with Year 3 & 4 as they are the year group with the lowest % of children working at the expected level for agility and cardio-vascular endurance.</p> <table border="1" data-bbox="271 719 745 948"> <thead> <tr> <th>LKS2</th> <th>Running challenge-agility and cardio-vascular endurance</th> </tr> </thead> <tbody> <tr> <td>bronze</td> <td>99%</td> </tr> <tr> <td>silver</td> <td>1%</td> </tr> <tr> <td>gold</td> <td>0%</td> </tr> </tbody> </table>	LKS2	Running challenge-agility and cardio-vascular endurance	bronze	99%	silver	1%	gold	0%	<p>£1312</p>	<p>PE Co-ordinator</p>	<p>Purchased Autumn 1 to roll out Autumn 2 2021</p>	<p>Moki Fitness Trackers will provide data on how active children have been through the day. This will allow us as a school to monitor the impact of other initiatives whilst ensuring physical activity levels increase.</p> <p>Would look for Lower KS2 to increase their percentage to 25% achieving the appropriate level of agility and cardio-vascular fitness.</p>	<p>Year 3 had the Moki Fitness Trackers for February 2022 to Easter 2022.</p> <p>The baseline data for Year 3 demonstrated that 100% were below the fitness levels required for their age. The Summer term fitness test data shows that 100% are now working at the appropriate fitness level with 68% exceeding.</p> <p>Year 4 currently have the Moki trackers.</p> <p>This academic year we have used SPG to purchase 1 cohort set of Moki tracker and 2 x readers. Next academic year we would like to increase this to 3 sets of Moki trackers across school.</p>
LKS2	Running challenge-agility and cardio-vascular endurance													
bronze	99%													
silver	1%													
gold	0%													
<p>To engage all pupils in regular physical activity and improve their overall fitness.</p>	<p>2. Walk to School initiative. All children encouraged to either walk, cycle, scooter or park and stride to school.</p>	<p>School Budget</p>	<p>PE Co-ordinator</p>	<p>Launched to children Autumn term 2021</p>	<p>Walk to School trackers to increase fitness levels by opting to walk, cycle, scoot and park and stride to school.</p> <p>Help to boost mental health and with the aim that children arrive to refreshed and energised for the school day.</p> <p>Children to earn recyclable badges at the end of each month based on regular participation.</p>	<p>Before the initiative the was launched 43% of children either walked or parked and walked into school.</p> <p>Following the initiative, across school 96% of the children now state that they either walk or park and stride into school. Many now use their scooters or bikes to come into school.</p>								

					Link to eco as less pollution from transport into the environment.	We will be looking to relaunch this initiative again in the Autumn Term. There will be a additional link next year to our Eco work across school linked to Green Air curriculum.
To engage all pupils in regular physical activity and improve their overall fitness.	<p>3. Relaunch of the school outdoor track. All pupils will be encouraged to participate in completing a mile over either a week or a fortnight (depending on the age and ability of the children).</p> <p>Children will also be encouraged to use the mile track using lunchtime as outlined in the academic year plan for Irresistible lunchtimes.</p>	Already installed outdoor track	PE Co-ordinator DHT	Relaunched to staff week 5 Autumn term 1 2021	<p>Use of Mile track to promote health and fitness across school. Use for other evets embedded within the curriculum e.g Santa run.</p> <p>Children to complete whole school challenges across the year.</p> <p>Mile track to help boost mental health and be implemented as brain breaks to allow children to feel refreshed and energised.</p> <p>Sustain and further develop the use of the track that has been previously installed using SPG.</p>	<p>Each term there has been a challenge between classes on the number of collective laps completed of the track including the initiative during Irresistible Lunchtime provision. This initiative has increased the number of laps completed by individuals for example the analysis of Spring term laps:</p> <ul style="list-style-type: none"> • 2 Dahl – 1812= 227 miles • 4 Ahlberg- 1173= 147 miles • 4 Cowell- 1138= 142 miles • 3 Fine- 1046= 130 miles • 1 Tomlinson-878= 110 miles • 1 Donaldson-850= 106 miles • 5 Pullman- 485 = 61 miles • 5 Rosen – 447 = 56 miles • 6 Rowling- 250=31 miles • 6 Morpurgo- 250=31 miles <p>Collectively, this term we have completed 1,275 miles.</p> <p>This initiative will be continued onto next academic year.</p>
To engage all pupils in regular physical activity and improve	4. Installation of 2 x fixed football goals on the playing field	£5000	HT, SBM	Summer 2022	Increased participation and fitness during the lunchtime period but also to be incorporated into curriculum activities.	On achieving a quote, it was going to cost in excess of £12,000.

their overall fitness.						Will aim to review this next academic year.
To engage all pupils in regular physical activity and improve their overall fitness.	5. Implement the whole school action plan to develop an 'Irresistible Lunchtime'; for all children. The aim of this plan is to raise the engagement of all children in physical activity during their lunchtime period.	School Budget	DHT	Launched September 2021 and updated each half term.	<p>Children will be fully engaged in physical activity during the lunchtime period.</p> <p>Children exposed to a wider range of sporting opportunities.</p> <p>Continue to develop curriculum skills.</p> <p>Improved mental health and well-being.</p> <p>Improved enjoyment and social interaction.</p>	<p>Fitness tests levels have increased in all year groups. It has been evident that pupils are more widely engaged in Physical activity across the lunchtime period.</p> <p>A wide range of sporting activities have been available throughout the year to enhance and apply the skills children have learnt during their PE sessions.</p>
To engage all pupils in regular physical activity and improve their overall fitness.	6. Fit 4 Life curriculum delivered within classrooms as part of the overall Learning 4 Life curriculum. Children will be set physical activity challenges alongside learning about healthy eating, sleep and the link between these and mental well-being. Year 4 Receive Adopt a school session	£500	DHT/AHT DT Co-ordinator	Through the Learning 4 Life curriculum	<p>Children are taught about healthy bodies and mind.</p> <p>Children taught about healthy food options.</p>	<p>All year groups have been taught their full Fit 4 Life curriculum.</p> <p>Year 4 received Adopt a school session.</p>
To engage all pupils in regular physical activity and improve their overall fitness.	7. Early Years teachers to fully embed the fixed play equipment within children's daily child initiate play.	Previously spend SPG	EYFS Leader		<p>To fully embed and utilise the EYFS fixed play equipment that was previously installed using SPG.</p> <p>Increase the length of time that children are engaged with physical activity.</p>	<p>Early Years pupil have regular and daily access to their outdoor learning environment.</p> <p>They have accessed PE lessons weekly and there is clear evidence of progress within our internal assessment systems.</p> <p>On the Early Years end of year assessments 96% of pupils have achieved the expected standard for their Gross Motor skills.</p>

Percentage of total allocation:31%

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement						
Intent	Implementation	Cost	Who is doing it?	When?	Evidence Impact	Sustainability and next Steps
Profile of PE and sport raised through Pupil Voice.	1. Sports Ambassadors to be elected for the year, trained by the PE Co-ordinator to ensure they have wider school impact.	£180	PE Co-ordinator	Autumn term 1 2021 training and roll out	<p>Pupils have the opportunity to share their opinions and views of their learning linked to subject and to have a voice on lunchtime activities.</p> <p>Pupils to have training from P.E. Co-ordinator in order to confidently deliver their roles.</p> <p>Pupils to help demonstrate in P.E. lessons and help with equipment set up/tidy away.</p> <p>Pupils to lead games/small activities/groups at lunchtimes and help collect/tidy away equipment.</p>	<p>Sports Ambassadors has been a successful initiative.</p> <p>They support during PE lessons, help with equipment and this is evident through photographs on PE passport and through pupil voice.</p> <p>They have also supported with key events such as the running of the Athlete visit to school and Sports Day.</p> <p>New Sports Ambassadors will be elected and trained in the new academic year.</p>
Whole school community celebrating and sharing in event linked to Commonwealth games.	2. Whole school event planned for Summer term 'Commonwealth games Opening ceremony'.	£1000	DHT PE Co-ordinator History/Geography lead Art/DT Lead	Summer term 2022	<p>Allow us promote and celebrate out PE skills with our whole school community.</p> <p>Raise the profile of Sport and Dance enrichment at Temple Meadow Primary School.</p>	<p>Whole school event ran successfully with a focus on Commonwealth Games.</p> <p>Year 1-6 involved in commonwealth mini sporting tournaments in</p>

					Whole school and community event to celebrate a world sporting event.	<p>the week leading up to the opening ceremony.</p> <p>Year 1- cycling</p> <p>Year 2- Tennis</p> <p>Year 3- Hockey</p> <p>Years 4- Basketball</p> <p>Year 5- flag football</p> <p>Year 6- dodgeball</p> <p>Year 3,4 and 6 have accessed sporting workshops linked to commonwealth sports.</p>
Pupils have higher aspirations for their future linked to participating in sport.	3. Athlete visits to school. The athlete will complete a fitness circuit with all children and hold an assembly to talk about their journey and the qualities you need to be an athlete.	£250	PE Co-ordinator	Autumn term 2021	Children to have raised aspirations for their futures in sport. Encourage children to want to participate in sport.	<p>All children in year Reception to Year 6 completed fitness circuits with 2 Olympic Athletes.</p> <p>All children had the opportunity to hear from the Athletes about their journey through sport, raising aspirations for the future.</p>
Percentage of total allocation:7%						

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport						
Intent	Implementation	Cost	Who is doing it?	When?	Evidence Impact	Sustainability and next Steps
<p>Teachers have a clear understanding of the National Curriculum content and progression of skills.</p> <p>Children receive high quality PE delivery that is engaging, differentiated and progressive.</p>	<ol style="list-style-type: none"> Staff to continue to use PE passport as a tool to support the planning and delivery of high-quality PE lessons. PE Co-ordinator monitoring Additional resources to be purchased each term to ensure all equipment is in good condition (cycle or replacing old/damaged sports equipment) 	<p>£599 annual cost</p> <p>£250</p> <p>£400 each term</p> <p>(£350 order to replace sports equipment purchased Autumn 1)</p>	All teachers using PE passport	All year	<p>Teachers delivering high quality lessons that cover all requirements of the National Curriculum.</p> <p>Vesical evidence of sessions on PE Passport and evidence of % of children achieving national curriculum expectations on our Learning Ladders.</p> <p>PE co-ordinator monitoring to ensure high quality delivery and appropriate support put into place as required.</p> <p>Appropriate PE and sports equipment available.</p>	<p>High quality PE sessions have been delivered.</p> <p>End of year assessment for PE:</p> <p>Year 1- 94% working at expected standard</p> <p>Year 2- 96% expected standard</p> <p>Year 3- 90% expected standard</p>
<p>Individual pupil progress tracked against National Curriculum</p>	<ol style="list-style-type: none"> PE Co-ordinator to design assessment outcomes based on National Curriculum strands. Assessment strands to be added to our whole school assessment system 'Learning Ladders'. PE Co-ordinator to deliver staff training on use of assessment tool. PE Co-ordinator to monitor and collate assessment data for all children in line with whole school assessment cycle. PE Co-ordinator to share assessment data with SLT and agree next steps within whole school development plan. 	<p>£180</p> <p>£180</p> <p>£500</p> <p>£180</p> <p>£200</p>	PE Co-ordinator with support from all class teachers and SLT.	<p>Autumn term 1 roll out to staff</p> <p>Ongoing assessment and assessment cycle in place.</p>	<p>As a school we will have a clear understanding of the achievement and progress of individual, small groups, classes and whole school attainment and progress against the national curriculum.</p> <p>Use data to inform school development plan actions and initiatives in order to further increase the confidence, knowledge, skills of staff hen delivering PE and sports.</p>	<p>Year 40 96% expected standard</p> <p>Year 5- 82% expected standard</p> <p>Year 6- 93% expected standard</p>
Percentage of total allocation:17%						

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils						
Intent	Implementation	Cost	Who is doing it?	When?	Evidence Impact	Sustainability and next Steps
National curriculum requires all children to end their Primary school journey being able to swim at least 25m unaided	<ol style="list-style-type: none"> All Year 6 pupils will receive 7 lessons each at a local Sandwell Leisure Trust Pool. All Year 5 pupils will receive 6 lessons each at a local Sandwell Leisure Trust Pool. All Year 3 pupils will receive 10 lessons each at a local Sandwell Leisure Trust Pool. 	<p>£1,157</p> <p>£1,068</p> <p>£890</p> <p>Only the booster cost can be attributed to SPG</p>	Year 6 with school adults	<p>Autumn term 2021</p> <p>Spring term</p> <p>Summer term</p>	<p>End of year data for all year 6 pupils and how far they have been able to swim unaided.</p> <p>End of year data for Year 5 pupils and who is on track to swim 25m unaided.</p> <p>End of year data for Year 5 pupils and who is on track to swim 25m unaided</p> <p>All pupils feel confident with self-rescue and have increased confidence in the water.</p>	<p>Year 6 2021-22 cohort are leaving Primary School with 26% at the expected standard.</p> <p>Due to covid this cohort had not been swimming previously.</p> <p>Catch up sessions for Year 6 pupils in 2022-23 have been booked to follow up on those who have not achieved the standard in their Y5 swimming provision. Currently 33% of Year 5 have already achieved the standard.</p>
All children being exposed to a wider range of sporting activities and team games	<ol style="list-style-type: none"> Implement the whole school action plan to develop an 'Irresistible Lunchtime; for all children. The aim of this plan is to raise awareness of different sports and opportunities. As part of this plan children will also be taught about different World Sporting 	£1000	DHT Class teachers delivering	Roll out September 2021 and changing activities every half term.	<p>To fully ebb and utilise the MUGAs and markings previously implements using SPG.</p> <p>Increased mental well-being for children and staff.</p> <p>Promotes positive behaviours.</p> <p>Increased participation in physical activity.</p>	MUGA well utilised during PE, lunchtimes and after school clubs.

	<p>Events throughout the year and then linking these to opportunities available at lunchtime.</p> <table border="1" data-bbox="286 209 772 456"> <tr> <td data-bbox="286 209 443 344">KS1 (95chd)</td> <td data-bbox="443 209 772 344">Throwing and catching challenge- hand/eye coordination and some muscular endurance</td> </tr> <tr> <td data-bbox="286 344 443 379">bronze</td> <td data-bbox="443 344 772 379">66%</td> </tr> <tr> <td data-bbox="286 379 443 414">silver</td> <td data-bbox="443 379 772 414">24%</td> </tr> <tr> <td data-bbox="286 414 443 456">gold</td> <td data-bbox="443 414 772 456">4%</td> </tr> </table> <p>KS1 has a focus on activities that will allow children to develop their throwing and catching.</p>	KS1 (95chd)	Throwing and catching challenge- hand/eye coordination and some muscular endurance	bronze	66%	silver	24%	gold	4%		PowerPoints linked to world sporting events.		<p>Children learning how to use equipment appropriately.</p> <p>Increased participation in competitive sport.</p> <p>Reinforce skills learnt across the curriculum.</p> <p>Increased sportsmanship.</p>	
KS1 (95chd)	Throwing and catching challenge- hand/eye coordination and some muscular endurance													
bronze	66%													
silver	24%													
gold	4%													
Broader range of physical activity offered to pupils	5. Implementation of Forest School	£4580	UPS teacher		<p>All early years children and those children across school with additional social, emotional and mental health needs access wider range of physical activity.</p> <p>Improved mental health, co-ordination, fine and gross motor skills.</p> <p>Building relationships between staff and peers and between peers themselves.</p>	87% of early years pupil now have the required fine motor skills with 96% having the appropriate gross motor skills.								

Percentage of total allocation:34%

Key indicator 5: Increased participation in competitive sport						
Intent	Implementation	Cost	Who is doing it?	When?	Evidence Impact	Sustainability and next Steps
Raised aspirations to participate in competitive sports	1. Liaise with secondary schools to get their PE students to come into Temple Meadow to deliver sessions linked to competitive sports.		PE Co-ordinator	Liaise Autumn term to roll out support Spring and Summer term 2022	Specific year groups of children being exposed to competitive sports.	This has not been possible due to Covid but we are looking to plan for next academic year. However we have taken 4 x small groups to St Michaels for sporting events linked to pupil premium children and those with SEND.
Opportunity outside of the curriculum to be involved in competitive sports	2. Setting up after school clubs that promote health and fitness and provide an opportunity to compete competitively. 3. Liaise with local schools to set up inter school competitions. Purchase of Temple Meadow Sports kit.	£500 £500	PE Co-ordinator DHT LSPs	Competitive sports clubs to start January 2022 Inter school competition Summer term 2022	Increased number of children involved in competitive sport and playing in a competition.	Summer term after school clubs were able to go ahead following changes to Covid risk assessment. Year 1 & 2- 20 pupils accessing net and wall club Year 3- 16 children accessed track and field club Year 4- 20 children accessed multi sports after school club Year 5- 20 children have accessed Basketball after school club.

						The clubs offer will be expanded next academic year.
Raised aspirations to participate in competitive sports	4. Use of 1 x play trail on KS1 playground, Fixed MUGA and marking (previously spent SPG money (£8, 480) to be sustained and developed further. Initiative this year is to provide each class with an activity box to take out at breaktimes which encourages the use of MUGA and play trail.	£500	PE Co-ordinator	October 2021	Increased use of Fixed Play equipment purchased to allow for competitive sports.	Implemented and is regularly accessed including at breaktimes and lunchtimes and warm up activities during PE lessons.

Percentage of total allocation: 8%