



Temple Meadow Primary School

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Temple Meadow Primary School

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Introducing The Temple Meadow Way and Our Six Good Principles

Dear Families,

As part of our ongoing commitment to providing a calm, positive and purposeful learning environment, we are delighted to share more information about our new behaviour policy and ***The Temple Meadow Way***. Over the past few weeks, children have been learning about the expectations, values and routines that help make Temple Meadow such a special place to learn, belong and thrive.

At the heart of *The Temple Meadow Way* are our six Good Principles: Good Walking, Good Sitting, Good Listening, Good Tracking, Good Manners and Good Work. These principles help children understand the behaviours, attitudes and learning habits that support success both in school and beyond. By using a consistent approach across the school, we aim to provide clear expectations while recognising and celebrating positive behaviour every day.

Our Good Principles



From this term, we will also be introducing a new system for sharing behaviour information with families. **As we are no longer using the Dojo App, all positive and negative behaviour points will now be communicated through the MCAS app.** These points will be directly linked to our six Good Principles, enabling families to see which positive behaviours are being recognised and where additional support may be needed.

We look forward to sharing more about *The Temple Meadow Way* at our upcoming Meet the Teacher events and hope that families will support us by reinforcing these principles at home. By working together, we can help every child become the very best version of themselves.



Why have Good Principles?

At Temple Meadow, we believe that children thrive when expectations are clear, consistent and regularly reinforced. By using the same language throughout the school, children develop a shared understanding of what positive behaviour looks like and how they can contribute to a safe, respectful and successful school community.

The six Good Principles are taught, modelled and reinforced by all staff every day. They help children to be:

- **Ready**
- **Respectful**
- **Safe**

When behaviour points are awarded, they will be linked to one of these principles, helping children and families clearly understand which aspect of behaviour has been recognised or needs improvement.

Our Six Good Principles

Good Walking - Children are expected to move calmly and safely around the school.

This includes:

- Walking sensibly inside the building.
- Staying with their class or group.
- Respecting the learning and safety of others.
- Following adult instructions.

Good walking helps create a calm, safe and purposeful environment for everyone.

Good Sitting - Children are expected to sit in a way that helps them learn effectively.

This includes:

- Sitting ready to learn.
- Facing the speaker or activity.
- Respecting the personal space of others.
- Using furniture safely and appropriately.

Good sitting supports concentration, participation and positive learning habits.

Good Listening - Children are taught the importance of listening carefully to adults and their peers.

This includes:

- Giving full attention to the speaker.
- Following instructions first time.
- Taking turns in discussions.
- Responding thoughtfully and respectfully.

Good listening helps children learn, build relationships and stay safe.

Good Tracking - Tracking means focusing on the speaker or learning activity with your eyes and attention.

This includes:

- Looking towards the speaker or learning focus.
- Following demonstrations and visual instructions.
- Avoiding distractions.
- Being actively engaged in learning.

Good tracking supports understanding, concentration and participation.

Good Manners - Children are encouraged to show kindness, respect and consideration towards others.

This includes:

- Using polite language.
- Saying "please" and "thank you".
- Greeting others appropriately.
- Showing kindness and respect to everyone.

Good manners help create a welcoming and inclusive school community.

Good Work - Children are expected to take pride in their learning and always try their best.

This includes:

- Being prepared to learn.
- Working hard and persevering.
- Taking care with presentation.
- Responding positively to feedback.

Good work is not about perfection. It is about effort, pride and achieving the highest standard each child is capable of.

Supporting Every Child

We recognise that children have different needs and abilities. In some cases, reasonable adjustments may be made for children with additional needs, disabilities or medical conditions. These adjustments ensure that all children can successfully demonstrate the principles in ways that are appropriate for them.

By linking behaviour points to these six Good Principles, we hope to strengthen the partnership between home and school. Families will be able to see exactly which positive behaviours are being recognised and where additional support may be needed.

Together, we can help every child to **Belong, Nurture, Thrive, Discover and Grow** through living **The Temple Meadow Way** every day.

Yours sincerely,



Mrs Van Straaten
Headteacher