

Temple Meadow Statutory Assessment 2025-26

REC EYFS GLD:

Early Years Good Level of Development	nos. pupils	% at expected TM	% at expected National
GLD 2021-22	48	58%	63%
GLD 2022-23	59	47%	75%
GLD 2023-24	48	58%	75%
GLD 2024-25	42	69%	68%
GLD 2025-26	58	59%	72%

Y1 Phonic Screening:

Y1 Phonics screening	nos. pupils	% at expected TM	% at expected National
Phonics 2021-22	53	81%	76%
Phonics 2022-23	43	87%	79%
Phonics 2023-24	60	78%	80%
Phonics 2024-25	48	76%	80%
Phonics 2025-26	50	78%	82%

By end of Y2 Phonic Re-Screening:

Y2 Phonic Re-Screening	nos. pupils	% at expected TM	% at expected National
Phonics Y2 rescreen 2021-22	10	50%	No data available
Phonics Y2 rescreen 2022-23	14	57%	No data available
Phonics Y2 rescreen 2023-24	7	29%	No data available
Phonics Y2 rescreen 2024-25	11	64%	No data available
Phonics Y2 rescreen 2025-26	13	69%	53%

Y4 Multiplication Tables check:

	Nos. pupils	% at expected TM
MTC 2021-22	57	71% Achieved 17 or higher out of 25.
MTC 2022-23	35	60% Achieved 20 or higher out of 25
MTC 2023-24	58	55% Achieved 20 or higher out of 25.
MTC 2024-25	57	72% Achieved 21 or higher out of 25.
MTC 2025-26	54	72% Achieved 21 or higher out of 25.

KS2 SATS:

2020-2021 – No statutory tests due to COVID. 2021 data based on teacher assessment and mock SATS data.

EXPECTED	nos. pupils	% at expected TM	% at expected LA	% at expected National
RWM 2021-22	57	50%	54%	59%
RWM 2022-23	60	50%	56%	59%
RWM 2023-24	59	51%	58%	61%
RWM 2024-25	39	41%	61%	62%
RWM 2025-26	54	44%	60%	63%
Reading 2021-22	57	63%	72%	74%
Reading 21-22 Average scaled scores	57	102	104	105

Reading 2022-23	60	60%	71%	73%
Reading 22-23 Average scaled scores	60	101	104	105
Reading 2023-24	59	66%	71%	74%
Reading 23-24 Average scaled scores	59	102	104	105
Reading 2024-25	39	67%	73%	75%
Reading 2024-25 Average scaled score	39	105	105	106
Reading 2025-26	54	59%	72%	75%
Reading 2025-26 Average scaled score	54	102	105	106
Writing 2021-22	57	63%	66%	69%
Writing 2022-23	60	74%	68%	71%
Writing 2023-24	59	73%	71%	72%
Writing 2024-25	39	77%	71%	72%
Writing 2025-26	54	56%	71%	73%
GPS 2021-22	57	65%	71%	72%
GPS 2021-22 average scaled scores	57	103	105	105
GPS 2022-23	60	65%	72%	72%
GPS 2022-23 average scaled scores	60	104	105	105
GPS 2023-24	59	59%	73%	72%
GPS 2023-24 average scaled scores	59	103	105	105
GPD 2024-25	39	69%	74%	73%
GPS 2024-25 average scaled score	39	106	106	105
GPD 2025-26	54	59%	74%	74%
GPS 2025-26 average scaled score	54	102	106	105
Maths 2021-22	57	62%	66%	71%
Maths 2021-22 average scaled scores	57	102	103	104
Maths 2022-23	60	67%	71%	73%
Maths 2022-23 average scaled scores	60	102	104	104
Maths 2023-24	59	64%	71%	73%
Maths 2023-24 average scaled scores	59	101	104	104
Maths 2024-25	39	51%	74%	74%
Maths 2024-25 average scaled score	39	101	105	105
Maths 2025-26	54	67%	73%	75%
Maths 2025-26 average scaled score	54	103	105	105
Science 2021-22	57	89%	76%	79%
Science 2022-23	60	80%	77%	80%
Science 2023-24	59	78%	78%	81%
Science 2024-25	39	74%	79%	82%
Science 2025-26	54	76%	80%	83%
GREATER DEPTH	nos. pupils	% at expected TM	% at expected LA	% at expected National
RWM 2021-22	57	16%	5%	7%
RWM 2022-23	60	0%	6%	8%
RWM 2023-24	59	0%	5%	8%
RWM 2024-25	39	3%	7%	8%
RWM 2025-26	54	0%	7%	9%
Reading 2021-22	57	21%	24%	7%
Reading 2022-23	60	10%	23%	29%
Reading 2023-24	59	10%	24%	28%
Reading 2024-25	39	28%	30%	33%
Reading 2025-26	54	13%	27%	31%
Writing 2021-22	57	2%	10%	13%
Writing 2022-23	60	2%	10%	13%

Writing 2023-24	59	7%	10%	13%
Writing 2024-25	39	5%	9%	13%
Writing 2025-26	54	0%	10%	13%
GPS 2021-22	57	19%	27%	28%
GPS 2022-23	60	30%	31%	30%
GPS 2023-24	59	20%	33%	32%
GPS 2024-25	39	33%	31%	30%
GPS 2025-26	54	11%	33%	30%
Maths 2021-22	57	14%	19%	22%
Maths 2022-23	60	12%	22%	24%
Maths 2023-24	59	12%	22%	24%
Maths 2024-25	39	8%	26%	26%
Maths 2025-26	54	11%	26%	27%

Progress scores

2018-19 progress scores	nos. pupils	Average progress score
Reading 2018-19	60	-2.3
Writing 2018-19	60	-1.7
Maths 2018-19	60	-2.0
2021-22 progress scores		
Reading 2021-22	57	-3.5
Writing 2021-22	57	-3.3
Maths 2021-22	57	-2.3
2022-23 progress scores		
Reading 2022-23	60	-3.2
Writing 2022-23	60	0.6
Maths 2022-23	60	-1.6

Attendance

	Overall attendance	National	Persistent absence
2021-22	92.8%	95.8%	36.5%
2022-23	91.65%	92.82%	27.99%
2023-24	91.35%	94.10%	28.11%
2024-25	91.89%	94.48%	27.76%
2025-26	92.4%	93.07%	24.3%