



Temple Meadow Primary School

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 Temple Meadow Primary School

Our Ref: AVS/CH

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Positive Interactions Policy Review - Family Feedback Update

Dear Families,

Thank you to all the families who responded to our survey on school expectations, including our school rules and behaviour policy. We received 42 responses in total.

Over the last few weeks, we have been working hard to review and rewrite our Positive Interactions Policy (Behaviour Policy), taking into account the views of families, staff and children.

The feedback received has been invaluable in helping us shape a policy that reflects our shared values and aspirations for all children. The revised policy will be presented to the Full Governing Board next week and, following approval, will be launched with both children and families in September.

Thank you for your continued support and contribution to this important piece of work.



How clearly do you understand the school's expectations of "be ready, be respectful, be safe"?

Clearly

Very clearly. I understand that 'Be Ready' means coming prepared to learn, 'Be Respectful' means treating others kindly and following school rules, and 'Be Safe' means making choices that protect each others.

I clearly understand these core values and see how they create a positive learning environment. Be Ready: Means being punctual, having all the right equipment, and being mentally prepared to learn. Be Respectful: Means listening to teachers and peers, valuing different opinions, and taking care of school property. Be Safe: Means acting responsibly in the classroom and playground, ensuring my actions don't harm anyone physically or emotionally.

Be ready for school and the day, treat others with respect and listen to teachers and guidelines to be safe

I understand

I understand it very clearly I don't believe the school itself promotes it or encourages it

Somewhat understand, think it would be nice to have a child friendly list under each statement of examples.

Being responsible and respectful towards others. Being kind and caring; understanding when you've wrong, apologising and learning from mistakes.

I understand

Fully

Very clearly

Very well

Quite clear

Very clear

Very

Mostly understood - letters at the start of the year explaining this made it clear.

What types of rewards motivate your child most? (e.g. praise, certificates, Dojo points, special responsibilities, extra playtime)

She loved dojo points and we use them at home with our reward system. So if she gets 3 at school one day we add them to her stars at home. We do it differently at home we found giving her 6 stars to start with helps keep her motivated to keep them as they are linked to rewards we give her like tablet time etc

Praise, certificates, dojo points

He likes dojo points and to gain time with helping the teacher.

Points, shout out cards, extra playtime, stickers

Certificates, dojo points with reward, praise, stickers, extra playtime

Extra playtime Dojo points

Praise, dojo points definitely extra play time and being star of the week

Praise, stickers, dojo points, special responsibilities

Certificates

All of the above.

My child is most motivated by praise, certificates, Dojo points.

Are you aware of the school's use of restorative approaches and emotion coaching?

Yes

No I'm not

Yes

Yes

Yes

Yeah

No

No not sure what this is

Yes I feel it's a fantastic addition to school

Yes

Not really

Not quite

Yes

Yes as a mother to a sen child this has been used effectively over the years within the family home.

Yes, I am aware of the schools use of restorative approaches and emotion coaching.

No

No

No

No, I have not heard of this

Yes

Not fully aware at this point.

No

Yes, I am aware of these approaches and understand that they support positive behaviour, relationships, and emotional wellbeing.

No, I don't know about that.

What would be your preferred communication if your child is involved in a behaviour incident?

Yes I would want to know details so we can support how to move forward
Face to face
A phone call and face to face
Message and then a conversation if clarification needed.
Absolutely
Phone call
Telephone
To be spoken to personally
I would like to be contacted immediately so i am aware. By telephone and I would also like it explained as to whom is at fault.
However school feels fit , although I do speak face to face most days with he's class teacher
Phone call
Email or call
Email or phone call
Phone call

Do you feel the balance between rewards and consequences is appropriate?

Yes

Yes

I'm not sure as we've not really experienced anything to do with consequences so far.

No balance. Not enough rewards, especially for the children who cause no trouble at all.

Yes

I cant say because at the moment I havent been made aware of any instances where my child has had to recieve consequences.

Not sure

Yes

Yes

Yes its a learning process and he has the same rules at home rewards for good behavior and time out

Not sure, not had experience of consequences (yet)

What do you feel the school does particularly well in promoting positive interactions?

Rewards
I don't know
Children are encouraged to be kind and respectful.
Inclusivity, transparency.
I'm not sure
The school creates a positive, respectful atmosphere and encourages kindness, inclusion, and good communication. Staff are approachable and support students in building positive relationships with others.
I feel the school is excellent at creating a welcoming and inclusive environment. They strongly encourage teamwork and mutual respect through sports and group activities. Teachers do a wonderful job of teaching children how to communicate positively, share, and support one another daily.

All the staff have a clear understanding of the different personalities and needs of each child. They also really show that they care and I think this is so important for children to feel safe and cared for in a school setting.

Good communication through the MCAS app
Team activities, plenty of equipment and resources to share, fun days
Rewarding And jsut teachers speaking respectfully and understanding
Dojo points, xtra playtime, small post it notes home with praise are brilliant
Dojo points leading to rewards, my children are very enthusiastic about this.
I think dojo points and OPAL are particularly good.

Yours sincerely,

AVStraaten

Mrs Van Straaten
Headteacher