



<p><u>Literacy-Key texts</u> Goldilocks and the three bears Billy Goats Gruff Three Little Pigs Room on a broom</p> <p><u>Comprehension</u></p> <ul style="list-style-type: none"> • Joining in with rhymes and showing an interest in stories with repeated refrains. • Understanding the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the • Talking about the characters in a story. • Talking about how the characters are feeling and why. • Talking about the setting in a story. <p><u>Writing</u></p> <ul style="list-style-type: none"> • To copy their name. • To give meanings to the marks they make. • To copy taught letters. • To write initial sounds. • To begin to write CVC words using taught sounds. 	<p><u>Physical Development</u></p> <p><u>Gross Motor</u></p> <ul style="list-style-type: none"> • To move safely in a space. • To stop safely. • To develop control when using equipment. • To begin to jump off objects. • To begin to land appropriately. • To climb. • To jump. • To begin to develop co-ordination in large and small movements. • To begin to work cooperatively with a partner. <p><u>Fine Motor</u></p> <ul style="list-style-type: none"> • To use a dominant hand. • To mark make using different shapes. • To begin to use a tripod grip when using mark making tools. • To use tweezers to transfer objects. • To hold a fork and spoon correctly. 	<p><u>Personal, Social and Emotional Development</u></p> <p><u>Self-regulation</u></p> <ul style="list-style-type: none"> • To name different feelings. • To talk about how they feel. • To understand how different emotions make our body feel. • To understand that they are all different and unique. • To talk about their home and culture. • To talk about themselves in positive terms. • To talk and celebrate their culture and heritage and celebrate it. • To understand the school rules and new routines. <p><u>Managing self</u></p> <ul style="list-style-type: none"> • To ask to go to the toilet and always wash their hands. • To develop essential life skills to use a knife and fork and understand the importance of good manners. <p><u>Building relationships</u></p> <ul style="list-style-type: none"> • To begin to make friends. • To begin to understand what makes a good friend. • To begin to make a relationship with the adults in EYFS and Lunch team
<p><u>Communication and Language</u></p> <ul style="list-style-type: none"> • To begin to follow simple spoken instructions. • To begin to listen attentively to a range of stories, non-fiction, rhymes and poems. • To understand why listening is important and to develop listening skills. 	<div style="text-align: center;">  <p>Temple Meadow Primary School <small>Growing together, learning together!</small></p> <h2 style="color: green;">Reception Autumn 1 Curriculum Newsletter</h2>  <p>Temple Meadow Primary School <small>Growing together, learning together!</small></p> </div>	<p><u>Maths</u></p> <p><u>Number</u></p> <ul style="list-style-type: none"> • To subitise with numbers 1 to 5. • To link the numeral with its cardinal number value 1 to 5. • To order numbers to 5. • To understand composition of numbers within 5. • To solve real life problems with numbers up to 5. <p><u>Numerical Patterns</u></p> <ul style="list-style-type: none"> • To count to ten. • To compare numbers to 5. • To show one more than a given number to 5. • To show one less than a given number to 5.
<p><u>Learning for Life topic - Proud to be me!</u></p> <p>This unit will focus on what makes us special with our learning for life driving the theme. We will talk about our families, likes and dislikes, what we look like and where we are from and what makes a good friend. We will be sharing the story The rainbow fish and the skin you live in.</p> <p>Throughout this unit we will be focusing on what makes us unique and special and understanding that everyone is different.</p>	<p><u>Understanding the world</u></p> <p><u>People, culture and communities</u> <u>Past and present</u> This term we are learning about what a family is and how families are different to one another. We will also learn about ourselves and talk about what we did when we were a baby in the past and sequence photos of ourselves to now.</p> <p><u>The Natural World</u> We are learning about the different seasons and we will be going on an Autumn walk around the school environment.</p>	<p><u>Expressive art and design</u></p> <p><u>Creating with materials</u> <u>Being imaginative and expressive</u> We are learning how to draw bodies and facial features of an appropriate size and how to use thick and thin lines. We will be drawing pictures of our family members.</p>

