

### Literacy-Key texts

Jack and the beanstalk  
The Hungry Caterpillar

### Comprehension

- To understand that information can be found in non-fiction books
- To begin to identify and sequence the key parts of a story using the vocabulary beginning, middle and end
- To begin to predict what might happen next in a story
- To suggest what might happen at the end of a story

### Writing

- To form most lowercase letters correctly
- To write taught tricky words from phases 3 and 4.
- To write words and labels by identifying the sounds and then writing the letters
- To begin to write captions using taught sounds in phase 3 and tricky words.
- To begin to use finger spaces
- **End of Summer 1 expectation**

Children to write captions/sentences using phase 3 and phase 4 tricky words.

## Physical Development

### Locomotion 1

- To continue to negotiate space.
- To travel backwards safely.
- To continue to run with special awareness.
- To continue to work part of a team.
- To continue to share equipment and take turns.
- To jump in different ways with control.
- To adjust speed when running to avoid obstacles.
- To slide to my left and right.
- To gallop.

### Fine Motor

- To draw accurately, using a tripod grip
- To hold scissors correctly and cut out curved lines and circles
- To use a tripod grip when using mark making tools
- To form most lowercase letters correctly
- To hold cutlery correctly and use a knife to cut food independently
- To thread small beads.

## Personal, Social and Emotional Development

### Self-regulation

- To name their emotions and begin to talk about why they may feel this way
- To begin to recognise their peers' emotion
- To wait my turn
- To consistently follow the school rules.

### Managing self

- To use a knife and fork
- To begin to show resilience and perseverance when faced with a challenge
- To Independently manage to fasten a zipper on a coat
- To independently fasten a button.

### Building relationships

- To take turns during group work and when playing games together
- To listen to the ideas of others
- To find solutions to disagreements, with support from adults.

## Maths Number

- To recognise numbers 1 to 10.
- To subitise numbers 1 to 10.
- To find one more of numbers to 10.
- To find less of numbers to 10.
- To order numbers to 10.
- To explore the composition of numbers using a variety of manipulatives

- To form numbers 1 to 10 accurately
- To recall numbers bond to 5
- To recall some number bonds to 10

### Numerical Patterns

- To count beyond 20 accurately.
- To count given objects up to 10.
- To order numbers to 20.
- To compare numbers 0 to 10
- To add two given quantities to find the total.
- To subtract a one digit from another one digit.



# Reception Summer 1



# Curriculum Newsletter

		<ul style="list-style-type: none"> <li>To take objects away and count how many are left.</li> <li>To recall the double facts to ten.</li> <li>To begin to share objects equally.</li> <li>To begin to recognise odd and even numbers.</li> </ul>
<h2 style="text-align: center;"><u>Our Topics</u></h2>		
<p><b><u>Perfect Planet-Understanding the world</u></b></p> <p><b>Key texts:</b>  <b>Little Bee</b>  <b>Save the scraps</b>  <b>This class can save the planet.</b></p> <ul style="list-style-type: none"> <li>•To understand how to make recycle their class fruit peelings.</li> <li>•To understand how to make compost.</li> <li>•To understand why we use compost.</li> <li>•To understand how to recycle.</li> <li>•To understand the purpose of different bins.</li> <li>•To understand why we recycle and how it looks after the planet.</li> <li>•To name different insects.</li> <li>•To make observations.</li> <li>•To understand how insect's help our planet.</li> <li>•To understand how we can attract insects in our garden.</li> <li>•To understand how bees help our planet.</li> <li>•To understand the life cycle of a bee.</li> <li>•To understand how we can attract and help bees.</li> <li>•To understand how we can grow fruits and vegetables.</li> <li>•To understand how to take care of our plants.</li> <li>•To understand and observe the signs of Spring.</li> </ul>	<p><b><u>People, culture and communities</u></b>  <b><u>Natural World</u></b>  <b><u>Past and present</u></b></p> <ul style="list-style-type: none"> <li>• To understand that Muslims celebrate Eid.</li> <li>• To understand why Muslims celebrate Eid.</li> <li>• To understand what plants needs in order to grow.</li> <li>• To understand what a minibeast is.</li> <li>• To make observations.</li> <li>• To understand the lifecycle of a butterfly.</li> </ul>	<p><b><u>Expressive art and design</u></b>  <b><u>Creating with materials</u></b>  <b><u>Being imaginative and expressive</u></b></p> <p>Our time for rhyme song is: There's a tiny caterpillar on a leaf.</p> <p>The children will be doing an observational painting of plants and flowers.</p>