



Temple Meadow
Primary School
Growing together, learning together

Temple Meadow Primary School

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Dear Parents/Carers,

'Children are made readers on the laps of their parents' - Emilie Buchwald (Author and Editor)

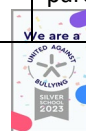
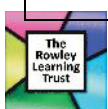
Reading is more than just decoding a text and 'reading' the words on the page. Reading is all about being immersed into another world – a world of fantasy, magic, heroes and villains; a world of exploration and discovery; a world in which to escape reality, exploring emotions and supporting well-being.

Research clearly shows that the more books children experience, the more their language and love of reading develops. But what is reading? Reading is listening to stories, exploring books (such as looking at images, lifting flaps and moving sliders), sharing a story with a family member or singing a nursery rhyme together; reading is an experience in which a love of books and literature can be developed and emotional connections made.

This is why we need your help. Although at Temple Meadow we are continuously striving to put Reading at the heart of what we do, right from Nursery through to Year 6, we need your support. Reading is an essential life skill that we strive for all our pupils to master by the time they leave us at the end of Year 6. Therefore, we need you to work in collaboration with us.

The grid below outlines the reading experiences your child will have in their year group, and how you can best support your child by working with school. It also outlines any changes that will come in to effect from next week.

Year group	Reading diet in school	What will be sent home?	How can you help?	What is changing?
Nursery	<p>Pupils will explore stories in small groups with the class teacher weekly. Any wow moments will be shared on Tapestry.</p> <p>Pupils experience daily story time where adults read aloud to them.</p> <p>Time for Rhyme sessions – a focus nursery rhyme is explored each half term.</p> <p>Weekly mystery reader – building excitement linked to reading and broadening experiences.</p>	<p>A book of your child's choice taken from the classroom environment.</p>	<p>Share and explore this book, or any books you may have at home with your child, as often as possible.</p> <p>Share any wow moments on tapestry.</p> <p>Attend reading stay and play sessions and parent workshops.</p>	<p>Reading records will no longer be used. This allows the adult's time to focus on the book and story time.</p>
Reception	<p>Pupils receive a daily Little Wandle Phonics session.</p> <p>Pupils read phonics books in small groups with an adult 3 times a week. Any wow moments will be shared on Tapestry.</p> <p>Pupils experience daily story time where adults read aloud to them.</p> <p>Time for Rhyme sessions – a focus nursery rhyme is explored each half term.</p>	<p>A Little Wandle Phonics reading book matched to their current Phonics ability.</p> <p>A book of your child's choice taken from the classroom environment to read for pleasure.</p>	<p>Share and explore both books, or any books you may have at home with your child, as often as possible.</p> <p>Share any wow moments on tapestry.</p> <p>Attend reading stay and play sessions and parent workshops.</p>	<p>Reading records will no longer be used. This allows the adult's time to focus on the book and story time.</p>



	<p>Weekly mystery reader – building excitement linked to reading and broadening experiences.</p> <p>Annual library visit.</p>			
Year 1	<p>Pupils receive at least a daily Little Wandle Phonics session.</p> <p>Pupils read phonics books in small groups with an adult 3 times a week.</p> <p>Pupils experience daily story time where adults read aloud to them.</p>	<p>A Little Wandle Phonics reading book matched to their current Phonics ability.</p> <p>A book of your child's choice taken from the classroom environment to read for pleasure.</p>	<p>Share and explore both books, or any books you may have at home with your child, as often as possible.</p> <p>Attend reading/phonics workshops and information sessions.</p>	<p>Reading records will no longer be used. This allows the adult's time to focus on the book and story time.</p>
Year 2	<p>Pupils receive three reading lessons per week. Teachers hear children read through these sessions.</p> <p>Teachers provide wider opportunities for children to read across the curriculum.</p> <p>Pupils experience story time daily where adults read aloud to them.</p>	<p>A banded reading book matched to their current reading age (informed by a Reading age assessment) for those with a reading age below 10 years old.</p> <p>A book of your child's choice taken from the classroom environment to read for pleasure.</p>	<p>Share and explore both books, or any books you may have at home with your child, as often as possible.</p> <p>Attend reading workshops and information sessions.</p>	<p>Reading records will no longer be used. This allows the adult's time to focus on the book and exploration of texts.</p>
Year 3	<p>Pupils receive three reading lessons per week. Teachers hear children read through these sessions.</p> <p>Teachers provide wider opportunities for children to read across the curriculum.</p>	<p>A banded reading book matched to their current reading age (informed by a Reading age assessment) for those with a reading age below 10 years old.</p> <p>A book of your child's choice taken from the classroom environment to read for pleasure.</p>	<p>Share and explore both books, or any books you may have at home with your child, as often as possible.</p> <p>Attend reading workshops and information sessions.</p>	<p>Reading records will no longer be used. This allows the adult's time to focus on the book and exploration of texts.</p>
Year 4	<p>Pupils experience story time frequently throughout the week where adults read aloud to them. This can be fiction, non-fiction or poetry.</p>			
Year 5	<p>Pupils receive three reading lessons per week. Teachers hear children read through these sessions.</p> <p>Teachers provide wider opportunities for children to read across the curriculum.</p>	<p>A banded reading book matched to their current reading age (informed by a Reading age</p>	<p>Share and explore both books, or any books you may have at home with your child, as often as possible.</p>	<p>Reading records will no longer be used. This allows the adult's time to focus on the book and</p>

Year 6	<p>Pupils experience story time frequently throughout the week where adults read aloud to them. This can be fiction, non-fiction or poetry.</p> <p>Pupils access Reading interventions as appropriate linked to developing comprehension skills.</p>	<p>assessment) for those with a reading age below 10 years old.</p> <p>A book of your child's choice taken from the classroom environment to read for pleasure.</p>	Attend reading workshops and information sessions.	exploration of texts.
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This term, I am really excited to be taking over the leadership of Reading for Pleasure (previously lead by Miss Evans) and have lots of ideas as to how we can continue to promote a love of reading with our pupils. In the coming months, look out for our World Book Day plans, the promotion of new books within school and in Newsletters, exploring the use of our school library and an exciting reading competition.

Seeking Parent/Carer voice

As part of this, I would love to hear your ideas and suggestions for continuing to improve reading at Temple Meadow – whether this is supporting our families with reading or thoughts or in school activities and events. If you have something you would like to share, please pop it into our reading suggestion box in the School Office (available from Monday). Alternatively, share your ideas via tm.admin@meadow.sandwell.sch.uk, marking your email for my attention.

I look forward to working with you all in continuing to foster a love of reading throughout Temple Meadow and our families.

Yours sincerely,



Miss Dale
Deputy Headteacher & DSL