Temple Meadow's Pupil Newspaper

Autumn 2023 Edition

# OUT AND ABOUT IN OLD HILL WITH YEAR 2

### By Hibah, Year 2

On Monday 16<sup>th</sup> October, the whole of Year 2 went on a walk to Old Hill High Street to help us in our Geography work.

When we got to Old Hill, we saw the Mosque and Old Hill Primary School. Next, we stopped and did some beautiful sketches of the Church. We made tallies of all the different things we saw people doing like walking their dogs, pushing prams and carrying bags.

The sun was shining brightly and we had a really interesting morning. We were also sensible when we were crossing the road.

When we went back to school, we had to write a letter to our MP and give them some ideas on what we think needs to improve in Old Hill.



Above: Old Hill High Street

# THE PERFECT PANTOMIME

By Rayyan, Year 2



**Above:** The Theatre in Solihull that Year 2 visited.

On Friday 1<sup>st</sup> December, all of Year 2 visited the Blue Orange Theatre in Birmingham and we went to see Sleeping Beauty. We were really excited because it was our first school trip to the pantomime. When we got to the theatre we quickly took our seats and waited quietly for it to start. The first character we met was Fairy Liquid and she was wearing a pair of sparkly wings and waved a magical wand. Then we meet Carabosse—he was Fairy Liquid's evil sister, everybody booed and hissed at her because she put an evil spell on Princess Aurora. Fairy Liquid saved Princess Aurora and she finally woke up after 100 years! My favourite character was Jessie because she invented a time machine so Prince Charming could marry Princess Aurora. All the characters had a party at the end to celebrate! The pantomime was amazing and everyone really enjoyed it!

## AMAZING ANIMAL ANTICS

## By Greyson, Year 1

On Tuesday 21st November we saw woodland animals because we were reading The Owl who was afraid of the dark book. We saw an owl, a hedgehog, a giant snail, a rabbit and a snake.

Below: examples of the some of the animals we got to meet.



# REAL LIFE WRITING

## By Fariza, Year 6

In Year 6, as part of our work on World War 2, we have been learning about how many people died in the war and why poppies symbolise this. An interesting fact is that World War 2 lasted for 6 years.

In Year 6 we have written letters to send to current serving British soldiers. We used the school's official paper and carefully wrote on it. We also did a Christmas card to the soldier (they are currently serving). We cut some paper trees and painted a background. We hope that they reply.

Finally, we have packed it all together and sent it via the post office.



Above: example photograph sent with a reply to Year 6 children.

## CHILDREN IN NEEL

## By Dreyden, Year 4

On Friday 17<sup>th</sup> November, it was Children in Need day. I like to call it Pudsey day. Everyone at school had to come in yellow or wear something spotty and you could bring in fifty pence for Children In Need.

In the morning we had an assembly about it. Even the teachers had a spotty face or dressed up in spots. We did a Bearpee Challenge to see how many burpees in a month. The rest of the day was the same as usual doing normal lessons, except the assembly part of it really. Some of the children wore face paints as well as spots.



## FRENCH FRIDAY

## By Anaya, Tia and Lily-Rose, Year 5

In Nursery, children designed a passport and were introduced to the language of the month. They took part in a roleplay flight to France, having a snack on plane. Then they listened to a French story of the three Little pigs.

In Reception, they used Google Maps to find out where France is. On the board, they could see Paris and what they would see out of the windows on their flight. They also did drawings of a landmark from Paris and explained what it is and where it is.

In Year 1, they used Google maps to find out where France is. On the board they could see Paris and what they would see out of the windows on their flight. They also did drawings of a landmark from Paris and explained what it is and where it is.

In Year 2, they pretended to go on a trip to Paris in the dance studio. They also did prints on black paper of the Eiffel Tower with stamps and white paper. With chalk they added colourful fireworks in the background. They then learnt 1-10 in French and they looked at famous landmarks in Paris and compared them to London.

In Year 3, they made watercolour backgrounds with an ink pen sketch of the Eiffel tower. They compared the climate of France and Britain.

In Year 4, they made Eiffel Towers out of paper, masking tape, coloured paper, toothpicks and sweets and newspaper. They also did research about the human and physical features of France.

In Year 5, we collaged famous landmarks in France with different materials, such as cotton lollypop sticks, gold card and tape.

In Year 6, they made pictures of the Eiffel tower and choose their own media: charcoal ,watercolour, collage, sketching. In geography, they explored importing and exporting of products in France. In 6 Morpurgo, they had cut the Eiffel tower in 30 pieces and used different techniques like painting, oil pastels, pop art and many more. Once they had finished, they have put all the pieces together to create an Eiffel tower.



# SWIMMING AT SANDWELL AQUATICS CENTRE



Above: Sandwell Aquatics Centre

### By Fariza, Year 6

In Year 6, we have had a P.E. (Physical Education) lesson each week about swimming and we actually went to Sandwell Aquatics Centre. There are so many other sports in the building e.g. football pitches, girl's gym, boy's gym and swimming pool etc.

When we went swimming we got on to a coach and took our swimming kit. We sand along he way and we chatted so much. Each class had 5 weeks of swimming lessons. We enjoyed our swimming lessons and hope the future classes enjoy them also.

## DECCA SESSION

By Rayyan, Year 2

On the 14<sup>th</sup> November the whole of Year 2 had a medicine talk from DECCA. The nurse came in to speak to us about how to use medicines safely. At the start of the talk the lady from DECCA showed us pictures of sweets and pictures that were medicines but also looked like sweets. We had to say what the picture was and if it was safe for us to eat. We talked about where to keep medicines safe in the house and I said up high on a shelf. We were told to never accept medicine from a stranger and we could only take medicine from a doctor, nurse and our trusted adults. The nurse also taught us how to stay healthy by exercising, eating healthy foods and drinking lots of water. The talk was interesting because it taught us how to stay safe and healthy.

# CHRISTMAS CELEBRATIONS

#### By Anaya and Tia, Year 5

In Years 3 and 5 we did a Christmas Carol Concert. Our Parents/Carers came to Holy Trinity Church in Old Hill on the morning of 19th December 2023 to watch us. Year 3 sang Let it be Christmas, Jingle Bell Rock, Let it Snow, Jingle Bells and Hope of Heaven. In Year 5 we sang Let it be Christmas, Jingle Bell Rock, It was on a starry night, Merry Christmas everyone and Hope of Heaven. During Hope of Heaven, we all held a candle each.

Years 4 and 6 went on the afternoon and some of their songs were Stop the Cavalry, Silent Night (in English and in German), Hope of Heaven and Let it be Christmas.

We hope all of our families enjoyed to performances.

## YEAR 1 AT HADEN HILL PARK

### By Bhavi and Tilly-Rae, Year 1

On the 23rd October 2023, Year 1 went to Haden Hill park to identify physical and human features as part of their Geography work.

They walked from school to the park and past the fire station. They saw houses, cars and the play areas.



**Above:** an image of Haden Hill House, a human feature in Haden Hill park.