

# Temple Meadow Newsletter

Friday 18th February 2022



Dear Parents and Carers,

**Storm Eunice:** As we all know, it will be a very windy day today with peak wind from around 10am to 3pm. We have prepared for this by ensuring things that might be blown around the site have been removed or fixed firmly. Children are only playing outside if deemed safe to do so by their Phase Lead during their breaktime slot. At the close of the school day, it is very important that children leave the site promptly and that no children wander on to the field near to our trees. It would be appreciated if just one adult collects your child today and that you do not bring high school pupils on site. We continue to monitor the site during the peak of this storm.

We close this half term in a really nice place. Fortunately, COVID hasn't had the negative impact we were anticipating and although we had a high number of pupil and staff absences, we have somehow, through careful planning, worked our way through these tricky issues.

Our current COVID Risk Assessment remains mainly unchanged, though we do review events on a case by case basis as we really hope that school life might be back to normal after the Easter Holidays. After half-term, we will review the current Risk Assessment to see where we can begin to relax some elements.

**Careers Day**—As I have been doing STAR of the week this morning in classrooms, I have loved hearing all the careers that pupils aspire to. I love how they are 'Aiming High' with careers as diverse as sustainable astronaut, vets, doctors, neuro surgeons, lots of teachers, opticians, CEO of financial organisations, footballers, interior designers, palaeontologists, museum curators, game designers, marines, soldiers and hairdressers. When I started at Temple Meadow in 2009, I can recall asking some children what they wanted to be in the future and most replied they had no idea. I love how our children now articulate with confidence what they aim to be and that they aim high and know what their personal strengths are. Schools are all about building dreams and developing children as future citizens with the academic and social skills to make their goal a reality. I think we are doing a really good job of supporting children with 'Aiming High' and thank you to the parents today that will be sharing their career with key pupils.



**Wolverhampton Art Gallery**- We were able to take a group of children out this week to Wolverhampton Art Gallery. Do read Mrs Collin's write up on the next page explaining how exciting it was working with an Artist.

**Staffing updates** - As we close this half term, I have a few staffing updates for your information. Mrs Hayward will be moving on to a new role in a different organisation, her final day with us is Friday 4th March. Mrs Hayward has worked as part of the site team at Temple Meadow since May 2001, so of course we will ensure we give her an appropriate send off. Additionally, Mr Haywood who is a member of our school office has been successful in gaining a promotion and moves on to a School Office Manager role at another Sandwell school. His last day is Wednesday 2nd March and we wish him all the best in his new job role.

Following the half term break we welcome **Mrs Massey**, she is an addition to our learning support team who joins us on Monday 28th February.

**New school website** - Coming very soon will be our brand new school website; this has a really nice fresh look and feel. It does a wonderful job in showcasing all aspects of school life, including our curriculum. We are in the process of putting the finishing touches together and will plan a launch date following the half term break and communicate this with you.



**Parent's Evening** - I am sure that you all enjoyed hearing about your children during Parent's Evening this week. I do know that pupils across the school have been working extremely hard alongside their Teachers and Support staff on closing their learning gaps due to the COVID impact. Although this was once again a virtual Parent's Evening, if COVID risks diminish as planned, we hope the next Parent's Evening will be face to face.

**Year 4**—Thank you for supporting our queuing system which is much improved. As you can appreciate when some parents choose to jump the queue, it leads to frustration and annoyance from parents who have patiently waited.

**Talented gymnast**—Clarke in Year 2 took part in her first under 9's tumbling competition and within her trampolining competition, her team finished first and individually, Clarke finished 3rd! Well done Clarke, you are a very dedicated gymnast and have achieved some excellent awards!

**Fire Drill**—Last week we had an unexpected fire drill and pupils were excellent in evacuating the building. It was lovely to hear from a parent who complimented how the situation was dealt with. 'As per usual temple meadow did absolutely amazing staff & children executed the fire drill perfectly & I was impressed at how efficient it all was. Well done everyone!'

Best regards and stay safe, Ms Walsh—Headteacher



# Other News



## Year 4 Trip

This week, some of the children from Year 4 went on a visit to Wolverhampton Art Gallery as part of the Sandwell Arts Champions. They had a fantastic day and enjoyed walking around the Art gallery looking at modern and traditional artworks. After that, they went to Wolverhampton School of Art for a drawing workshop. At the end of the day, each child was given a bag full of Art equipment to take home. Next half term, we

will be having two visitors coming into school to work with all of Year 4. There will be a workshop on Friday 11th March with Emily Summers which will involve games and a presentation on 'What is Art?' for one session. This will be followed by an Art workshop with local artist, Kathleen Fabre on Tuesday 29th March.

## Water bottles

Please do ensure that your child arrives in school with a water bottle. There are a growing number of pupils who are forgetting their water bottle on a daily basis. Please do make sure that your child's name is clearly labelled on their bottle.

## Eco Committee



The eco committee have been working hard this year on a variety of eco missions. Here are some of the things they have achieved:

- They have grown amaryllis plants in classrooms.
- With the help of lots of children, they have planted more bulbs around school which are already beginning to grow.
- Each class have had an energy monitor appointed in order to ensure lights are switched off when leaving the classroom

The children have designed and painted recycling bins to be used in classrooms as well as the staffroom. The bins are checked regularly to ensure they only used for recycling. Please support the eco committee by finding out what you can recycle at home.

Most recently, they have been tidying the growing beds ready for planting and cutting back overgrown plants in Julie's garden.



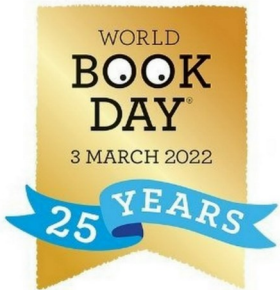
Eco Top Tip: Save energy by always switch off the lights when you leave a room.



# Other News



## World Book Day



On **Thursday 3<sup>rd</sup> March**, Temple Meadow are celebrating World Book Day. This is a perfect opportunity to celebrate how reading enriches our lives and how it is such an important life skill. Our theme for Thursday 3<sup>rd</sup> March is 'Bedtime stories.' Instead of dressing up as a book character, **we would like the pupils to come into school dressed in their pyjamas/dressing gown and to bring in their favourite bedtime story with a blanket or sleeping bag.** Throughout the day, the pupils will take part in a class reading sleepover in the school hall and read their favourite story to themselves or to a friend. We have many exciting book-themed activities planned for the day, including a drop and read session where pupils and staff will choose a book to read when the school bell rings.

To promote reading through half term, there will be a reading for life competition which will be displayed in the school library. On Thursday 3<sup>rd</sup> March, pupils need to bring in a photo of themselves reading during half term in the most unusual place. Please add the child's name and year group on the back of the photo and hand this into your child's class teacher. The Key Stage 1, Key Stage 2 and Early Years winners will be announced on Friday 4<sup>th</sup> March.

Finally, all pupils will receive a World Book Day £1 book voucher on the special day. Getting a free £1 book for your child is easy- simply take their book token to your nearest bookseller and swap it for a World Book Day £1 book or get £1 off any book costing £2.99 or more. You can help your child choose their £1 book by showing them the exciting 'Look insides' at <https://www.worldbookday.com>. Bookshops and supermarkets are a big part of what makes World Book Day special and thousands will be taking part, with many putting on special events to celebrate World Book Day. Your local bookseller might be on the high street or it could be a supermarket. Asda, Morrisons, Sainsbury's and Tesco all stock the £1 books. There are also lots of fun reading ideas and resources for you to enjoy with your child at home on <https://www.worldbookday.com> as well as brilliant book recommendations for all ages.

I hope your child enjoys the annual celebration and it inspires their love of reading. Thank you for supporting our book events.

## Red Nose Day



Since its launch in 1988, Red Nose Day has become a much-anticipated date in the calendar. It's the day when people join forces to raise money for brilliant causes in the UK and around the world. At Temple Meadow, **on Friday 18th March, pupils can help to fundraise by donating £1 on parent pay and coming into school dressed in their school uniform with a bad hair day.** Children will also be taking part in a superhero mile challenge on our school track and will be setting themselves a goal to achieve and

complete.



# Good to Know



Keep up-to-date on the latest Covid-19 restrictions and isolation rules.

**<https://www.sandwell.gov.uk/localrestrictions>**

Keep checking our booking website for exciting FREE activities for expectant mums living in Sandwell. Funded by Public Health England's Better Mental Health, the activities include Aqua natal, Bump to Baby, Pregnancy Fitness Yoga and antenatal classes, for parents and grandparents. More activities and dates are being added all the time, so keep checking the booking page. For expectant families living in Sandwell: **<https://bookwhen.com/changes>**

We are also pleased to be offering a range of FREE activities for families living in Sandwell with an under 1 year old. Activities include Sensory Play, Tots Talking, Babbling Babies, Coffee, Craft and Chat and Tree Babies. Activities are being added all the time to the website, so keep checking back. For new families with a baby under 1 years old:

**<https://bookwhen.com/book4changes>**

There has been a significant drop in the number of parents and carers getting their children vaccinated against measles, mumps and rubella. Health chiefs at Sandwell Council are raising the importance of the vaccination programme and encouraging parents and guardians to get their children vaccinated.

**[https://www.sandwell.gov.uk/news/article/6329/don\\_t\\_get\\_measles\\_mumps\\_and\\_rubella\\_into\\_your\\_child\\_s\\_life](https://www.sandwell.gov.uk/news/article/6329/don_t_get_measles_mumps_and_rubella_into_your_child_s_life)**

Sandwell Parents for Disabled Children are promoting their half term activities. The booking email is now [spdcbooking@spdc.org](mailto:spdcbooking@spdc.org). **<https://www.spdc.org/uncategorized/spdc-february-half-term-activities-2022/>**

Wednesbury Museum and Art Gallery are holding craft sessions and discos for children with SEND during the half term. To see the full range of activities, follow them on social media. To book tickets go to: **<https://rb.gy/vrxnwt>**

For info: **<https://m.facebook.com/sandwellmuseums>**

Minecraft remains one of the world's most popular games, with over 140 million monthly users in 2021. Parentzone has produced a guide for parents on how Minecraft works, and how safe is it for children.

**<https://parentzone.org.uk/article/what-minecraft-is-and-what-do-you-need-know>**

Citizens Advice Dudley and Wolverhampton is expanding and is looking to recruit 11 new paid staff across the two boroughs, including some working from home. Closing date for all vacancies is 25th February 2022.

**<http://www.citizensadvice.org.uk/vacancies/new-opportunities-winter-2022/>**

The Carers Assistance Line is relaunching as part of the Carers Trusts new project 'Making Carers Count'. The Making Carers Count project will support unpaid carers from community groups which, until now, have received little support for their caring roles. **<http://www.sandwellcrossroads.org/>**

Sandwell Council is hosting lots of live events as part of LGBT+ History month including 'Walk With Pride' at Sandwell Valley on Saturday 26 February. The Borough's first ever LGBT+ walk welcomes all residents, allies, families and pooches to the beautiful Sandwell Valley and Dartmouth Park to celebrate LGBT+ History month.

**[https://www.sandwell.gov.uk/info/200193/council/4751/lgbt\\_sandwell/2](https://www.sandwell.gov.uk/info/200193/council/4751/lgbt_sandwell/2)**

# Academic Year Term Dates



## Spring Term 2022

Half term holiday: Monday 21st February to Friday 25th February 2022

Term ends: Friday 8th April 2022

Easter holiday: Monday 11th April to Friday 22nd April 2022

## Summer Term 2022

Term starts: Monday 25th April 2022

Polling Day: Thursday 5th May 2022

Inset Day: Friday 27th May 2022

Half term holiday: Monday 30th May to Friday 3rd June 2022

Term ends: Thursday 21st July 2022

Summer holiday: From Friday 22nd July 2022

## Autumn Term 2022

Term starts: Monday 5th September 2022

Half-term holiday: Monday 24th October to Friday 28th October 2022

Term ends: Friday 16th December 2022

Christmas holiday: Monday 19th December 2022 to Monday 2nd January 2023

## Spring Term 2023

Term starts: Tuesday 3rd January 2023

Half-term holiday: Monday 20th February 2023 to Friday 24th February 2023

Term ends: Friday 31st March 2023

Easter Holiday: Monday 3rd April to Friday 14th April 2023

## Summer Term 2023

Term starts: Monday 17th April 2023

Half-term holiday: Monday 29th May 2023 to Friday 2nd June 2023

Term ends: Tuesday 25th July 2023

Summer holiday starts: Wednesday 26th July 2023

# Dates for your diary



## **Thursday 3rd March 2022**

World Book Day

## **Thursday 3rd March 2022**

Year 5 Rosen Swimming 1.45-2.15pm

## **Thursday 3rd March 2022**

KS2 SATs Parent Workshop (Teams) 4-5pm

## **Thursday 10th March 2022**

Year 5 Rosen Swimming 1.45-2.15pm

## **Thursday 10th March 2022**

KS1 SATs Parent Workshop (Teams) 4-5pm

## **Friday 11th March 2022-Sunday 20th March 2022**

British Science Week

## **Thursday 17th March 2022**

Year 5 Rosen Swimming 1.45-2.15pm

## **Friday 18th March 2022**

Red Nose Day

## **Thursday 24th March 2022**

Year 5 Rosen Swimming 1.45-2.15pm

## **Friday 25th March 2022**

Mothers Day and significant adults Stay and Play

AM Nursery and Reception – 9-10am

PM Nursery – 1-2pm

## **Thursday 31st March 2022**

Year 5 Rosen Swimming 1.45-2.15pm

## **Thursday 7th April 2022**

Year 5 Rosen Swimming 1.45-2.15pm

## **Friday 8th April 2022**

Rhyme Parent Celebration

AM Nursery and Reception – 9-10am

PM Nursery – 12.45-1.45pm

## **Tuesday 26th April 2022**

Welcomm/ Talk Boost Stay and Play

AM Nursery and Reception – 9-10am

PM Nursery – 1-2pm

## **Tuesday 14th June 2022**

Decca in school

Year 2 Medicine session – 1.20-1.50pm

Year 6 Alcohol and Drugs session 2-3pm

## **Friday 17th June 2022**

Father's Day and significant adults Stay and Play

AM Nursery and Reception – 9-10am

PM Nursery – 1-2pm

## **Friday 8th July 2022**

Nursery Sports Day

AM Nursery – 9-10am

PM Nursery – 1-2pm

## **Wednesday 13th July 2022**

Year 6 Safeguarding Day

## **Thursday 14th July 2022**

Rhyme Parent Celebration

AM Nursery and Reception – 9-10am

PM Nursery – 12.45-1.45pm

## **Friday 15th July 2022 – Nursery Graduation Day**

AM Nursery – 11-11.45am

PM Nursery – 2.30-3.20pm

## BACKGROUND

Child to Parent Abuse (CPA) is a hidden and stigmatised form of family abuse. It's often misunderstood by agencies and professionals. CPA is also vastly under reported due to the stigma felt by parents living with an abusive child. Parents and carers often feel guilt and shame when their child is abusive and violent towards them. In Sandwell CPA has been a featured in a number of Domestic Homicides.

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## FURTHER INFORMATION AND READING

**Sandwell Child to Parent Abuse Information Guidance and Flowchart**

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## WHAT IS OUR RESPONSE

CPA will always require a multi-agency response to ensure effective intervention.

A referral into Inclusion Support (through child's education provision) should be considered and a referral into CAMHS to support the child and Black Country Women's Aid to support the adult victim.

Richmond Fellowship and Women's Aid have developed an intervention on CPA called YUVA (Young People using Violence and Abuse) Programme. The referral needs to come through children's services, so it is important that a referral is made to the Children's Trust either via an Early Help referral or into MASH via a MARF referral.

## WHAT IS CHILD TO PARENT ABUSE

There is no current legal definition of CPA. It can be categorised as any behaviour used by a child or an adult child in a family to control, dominate, threaten or coerce a parent or carer. It is a recognised form of domestic abuse and is referenced in the Home Office draft statutory domestic abuse guidance. Depending on the age of the child, CPA may fall under the government's official definition of domestic violence and abuse. Identification of a child under the age of 18 involved in CPA should warrant a referral to children's social care as a safeguarding precaution. Either through Sandwell Mash or Via an Early Help Assessment.

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## **Minute Briefing**

## *Child to Parent Abuse*

## RISK FACTORS

There are a number of risk factors which make abusive behaviour more likely. There are many reasons why children and young people can become abusive. There may be a combination of issues or no explanation at all. **Witnessing family violence. Trauma, loss and disruption. Substance misuse. Mental Health.** Adverse Childhood Experiences (ACEs) are stressful or traumatic events, including abuse and neglect. It is likely that children displaying violent or aggressive behaviours will have an ACE score of at least 4 and in most cases higher.

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## WHY IT MATTERS

The impact is extremely severe, debilitating, isolating and often parents and carers do not know how to start to tackle it. Emotional and physical abuse are both part of the picture. Parents often feel ashamed of the situation which can also prevent them from reporting. They often see it as *their* failure to control the child.

CPA can be experienced by mothers, fathers, siblings and carers from daughters and sons. However, studies and statistics show that women and mothers are most at risk. Whilst girls and boys use CPA, boys are most likely to use physical violence.

**It is predominantly mothers, lone parents and those parents facing significant social and family stressors who are most likely to experience abuse from their children.**

The majority of cases are in birth families, but there is a higher prevalence in fostered and adopted children since the latter are more likely to have disruptive behavioural needs.

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## WHAT ARE THE INDICATORS

CPA is likely to involve a pattern of behaviours which can include physical violence towards a parent or carer and other abusive behaviours such as emotional abuse, damage to property, financial/economical abuse.

Abusive behaviours can include but are not limited to, humiliation, threats, stealing, heightened sexualised behaviours. Siblings may also be abused or be abusive.

Children may present with (not exhaustive) problematic behaviour towards peers or other adults, non-attendance or non-engagement with school, substance misuse, bullying or depression.

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# SUPPORTING PARENTS AND CARERS

Brook has been commissioned to work for the next two years in Sandwell supporting parents and carers around RSE at home. This is to provide parents and carers with the confidence and skills to discuss relationships and sex with their young people and support the mandatory RSE that the young people will be learning in school. In addition, some sessions will be focussing on supporting young people with emotional wellbeing.

Brook will be running a series of Facebook Live sessions that parents and carers are invited to join. The sessions will be informal and Brook will answer frequently asked questions, provide tips on how to discuss certain topics at home as well as provide the opportunity for live questions.

The sessions will run 6.30pm-7.30pm on the following dates:

## **01/02/2022 & 08/03/2022- Mandatory RSE**

- To give parents and carers an understanding of what RSE lessons at school will be covering, as well as equipping you with practical tools and knowledge to broach these subjects at home.

## **09/02/2022 & 16/03/2022- Consent**

- How do I explain what consent is to my child?  
This is a question that lots of parents and carers want to know about in order to support their child understand the true meaning of consent.

## **17/02/2022 & 24/03/2022-Body Image**

- What is body image and the importance of feeling positively about our bodies? How to support young people to understand that a positive body image is associated with better self-esteem, self-acceptance and healthy lifestyle behaviours, including a balanced approach to food and physical activity.

## **28/02/2022 & 28/03/2022- Mental health**

- What is mental health and wellbeing? And how can Parents and Carers support young people to have open discussions regarding mental health.