

Primary P.E & Sports Premium

Temple Meadow Primary School

2023-24



Temple Meadow
Primary School
Growing together, learning together

This report supports review and reflection in relation to the 5 key indicators from the DfE. It helps identify development needs, and Temple Meadow priorities, in term of resources, pupil need and pupil groups. Additionally, it supports with addressing priorities for the next tranche of funding.

Key achievements to date:	Areas for further improvement that will be targeted 2023-24
<p>High quality planning and resources available.</p> <p>Wider range of sports delivered through PE lessons.</p> <p>Multi-use outdoor track</p> <p>MUGA x 2 on key stage 2 playground</p> <p>MUGA x 1 on key stage 1 playground</p> <p>Fitness circuit markings on KS1 playground</p> <p>EYFS outdoor play equipment</p> <p>Continuous provision opportunities</p> <p>Mental health and well-being strategy; including forest school initiative</p> <p>Opportunities for children to engage in competitions and competitive sport games.</p> <p>Focused initiatives to support key groups (e.g. Disadvantaged)</p> <p>Opportunities outside of the school setting</p> <p>Irresistible lunch time experience</p> <p>Wider opportunities for a varied selection of sporting activities throughout the school day</p> <p>Fit for life curriculum</p> <p>Links to national and international sporting events e.g. Commonwealth Games</p> <p>Opportunities to compete in competitive competitions.</p> <p>Sports Clubs delivered.</p> <p>Dance Festival.</p>	<p>CPD for staff within gymnastics/dance</p> <p>Sports Coaches to further develop an active lunchtime</p> <p>More interschool matches, linked to clubs.</p> <p>Outward bound experience day for multiple year group(s)</p> <p>Outdoor adventure trails across site</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Key indicator 1:	The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school																																					
Intent	Implementation	Cost	Who is doing it?	When?	Intended Impact	Outcomes/ Sustainability and next Steps																																
To engage all pupils in regular physical activity and improve their overall fitness.	<p>Implement the use of another cohort of Moki Fitness Trackers, purchasing enough for 2 cohorts to use at any one time.</p> <p>We will start with Year 6 and Year 2 as they are the year groups with the lowest % of children working at the expected level for agility and cardio-vascular endurance.</p> <table><tr><td>U6s2 (101chd)</td><td>Running challenge: agility and cardio-vascular endurance</td><td>Jumping challenge: rhythm, physical coordination and power</td><td>Throwing and catching challenge: hand/eye coordination and some muscular endurance</td></tr><tr><td>Target</td><td>6%</td><td>14%</td><td>14%</td></tr><tr><td>silver</td><td>23%</td><td>50%</td><td>15%</td></tr><tr><td>gold</td><td>68%</td><td>14%</td><td>16%</td></tr></table> <table><tr><td>Y2s (105chd)</td><td>Running challenge: agility and cardio-vascular endurance</td><td>Jumping challenge: rhythm, physical coordination and power</td><td>Throwing and catching challenge: hand/eye coordination and some muscular endurance</td></tr><tr><td>Target</td><td>27%</td><td>52%</td><td>55%</td></tr><tr><td>silver</td><td>32%</td><td>22%</td><td>36%</td></tr><tr><td>gold</td><td>39%</td><td>29%</td><td>6%</td></tr></table>	U6s2 (101chd)	Running challenge: agility and cardio-vascular endurance	Jumping challenge: rhythm, physical coordination and power	Throwing and catching challenge: hand/eye coordination and some muscular endurance	Target	6%	14%	14%	silver	23%	50%	15%	gold	68%	14%	16%	Y2s (105chd)	Running challenge: agility and cardio-vascular endurance	Jumping challenge: rhythm, physical coordination and power	Throwing and catching challenge: hand/eye coordination and some muscular endurance	Target	27%	52%	55%	silver	32%	22%	36%	gold	39%	29%	6%	£1260	PE Co-ordinator	Purchase Autumn 2 to roll out Spring 2024	<p>Moki Fitness Trackers will provide data on how active children have been through the day. This will allow us as a school to monitor the impact of other initiatives whilst ensuring physical activity levels increase.</p> <p>Would look for focus year groups to increase their percentages to 25% achieving the appropriate level of agility and cardio-vascular fitness.</p>	
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To engage all pupils in regular physical activity and improve their overall fitness.	<p>Relaunch of the school outdoor track.</p> <p>All pupils will be encouraged to participate in completing a mile over either a week or a fortnight (depending on the age and ability of the children).</p> <p>Children will also be encouraged to use the mile track using lunchtime as outlined in the academic year plan for Irresistible lunchtimes.</p>	Already installed outdoor track	PE Co-ordinator DHT	Relaunched to staff week 2 Autumn term 1 2023	<p>Use of Mile track to promote health and fitness across school. Use for other events embedded within the curriculum e.g. Santa run.</p> <p>Children to complete whole school challenges across the year.</p> <p>Mile track to help boost mental health and be implemented as brain breaks to allow children to feel refreshed and energised.</p>																																	

					<p>Sustain and further develop the use of the track that has been previously installed using SPG.</p> <p>Target= Collectively, complete 1,500 miles per term.</p>	
<p>To engage all pupils in regular physical activity and improve their overall fitness.</p>	<p>Continue to embed and embellish the whole school action plan to develop an 'Irresistible Lunchtime; for all children'. The aim of this plan is to raise the engagement of all children in physical activity during their lunchtime period.</p> <p>Sports coaches to be utilised as part of the lunch time model to engage pupils a wide range of sporting activities across the year.</p>	<p>Aut: £2268</p> <p>Spr: £3780</p> <p>Sum: £3780</p>	<p>PE Co-ordinator</p> <p>DHT</p>	<p>Re-launched September 2023 and updated each half term.</p> <p>Sports coaches – 3 days Aut term, 5 days Spring and Sum</p>	<p>Children will be fully engaged in physical activity during the lunchtime period.</p> <p>Children exposed to a wider range of sporting opportunities.</p> <p>Continue to develop curriculum skills.</p> <p>Improved mental health and well-being.</p> <p>Improved enjoyment and social interaction.</p>	-
<p>To engage all pupils in regular physical activity and improve their overall fitness.</p>	<p>Fit 4 Life curriculum delivered within classrooms as part of the overall Learning 4 Life curriculum. Children will be set physical activity challenges alongside learning about healthy eating, sleep and the link between these and mental well-being.</p>	<p>£500</p>	<p>DHT</p> <p>DT Co-ordinator</p>	<p>Through the Learning 4 Life curriculum</p>	<p>Children are taught about healthy bodies and mind.</p> <p>Children taught about healthy food options.</p>	
<p>To engage all pupils in regular physical activity and improve their overall fitness.</p>	<p>Early Years teachers to continue to fully embed the fixed play equipment within children's daily child-initiated play.</p> <p>Implementation of an activity trail within the Early Years outdoor area.</p>	<p>£1500</p>	<p>EYFS Leader</p> <p>DHT</p>	<p>Spring 2</p>	<p>To fully embed and utilise the EYFS fixed play equipment that was previously installed using SPG.</p> <p>Increase the length of time that children are engaged with physical activity.</p>	-

					Continue to achieve above national outcomes for Physical development as part of the overall GLD judgement.	
To engage all pupils in regular physical activity and improve their overall fitness.	Implement activity trails on the KS1 and KS2 playgrounds, allowing pupils to engage in self-directed physical activity at break and lunch times.	£1500	DHT PE Co-Ordinator	Spring 2	Children engaged in more physical activity at break and lunch times. Improvement in co-ordination and fitness levels.	-
Percentage of total allocation: 50%						

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement						
Intent	Implementation	Cost	Who is doing it?	When?	Evidence Impact	Sustainability and next Steps
Profile of P.E. and sport raised through Pupil Voice.	<p>Sports Ambassadors to be elected for the year, trained by the P.E. Co-ordinator to ensure they have wider school impact.</p> <p>Sports Ambassadors to be called upon to be part of the Pupil parliament as required.</p> <p>Sports ambassadors In Years 4-6 to receive Playground Leader Training.</p>	£250	<p>PE Co-ordinator</p> <p>DHT</p>	Autumn term 2 2023 training and roll out	<p>Pupils have the opportunity to share their opinions and views of their learning linked to subject and to have a voice on lunchtime activities.</p> <p>Pupils to have training from P.E. Co-ordinator in order to confidently deliver their roles.</p> <p>Pupils to help demonstrate in P.E. lessons and help with equipment set up/tidy away.</p> <p>Pupils to lead games/small activities/groups at lunchtimes and help collect/tidy away equipment.</p>	
Dance Festival held to showcase routines/skills and promote health and fitness.	Dance Festival – Sandwell Primary Schools	£1000	<p>SLT</p> <p>PE Co-ordinator</p> <p>Performing Arts Co-ordinator</p>	Summer term 2024	<p>Allow us promote and celebrate our Performing Arts skills with our school community and other local schools.</p> <p>Raise the profile of Sport and Dance enrichment at Temple Meadow Primary School.</p>	

Pupils have higher aspirations for their future linked to participating in sport.	Athlete visits to school. The athlete will complete a fitness circuit with all children and hold an assembly to talk about their journey and the qualities you need to be an athlete.	£250	PE Co-ordinator	Spring/Summer term 2024	Children to have raised aspirations for their futures in sport. Encourage children to want to participate in sport.	
Percentage of total allocation: 5%						

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport						
Intent	Implementation	Cost	Who is doing it?	When?	Evidence Impact	Sustainability and next Steps
<p>Teachers have a clear understanding of the National Curriculum content and progression of skills.</p> <p>Children receive high quality P.E. delivery that is engaging, differentiated and progressive.</p>	<p>Staff to continue to use PE passport as a tool to support the planning and delivery of high-quality PE lessons.</p> <p>PE Co-ordinator monitoring and data analysis.</p> <p>Additional resources to be purchased each term to ensure all equipment is in good condition (cycle or replacing old/ damaged sports equipment).</p>	£2100	All teachers using PE passport	All year	<p>Teachers delivering high quality lessons that cover all requirements of the National Curriculum.</p> <p>Vesical evidence of sessions on PE Passport and evidence of % of children achieving national curriculum expectations on our Learning Ladders.</p> <p>PE co-ordinator monitoring to ensure high quality delivery and appropriate support put into place as required.</p> <p>Appropriate PE and sports equipment available.</p> <p>End of year assessment targets for PE:</p> <p>Year 1- 90% working at expected standard</p> <p>Year 2- 94% working at expected standard</p> <p>Year 3- 96% expected standard</p> <p>Year 4- 90% expected standard</p> <p>Year 5- 96% expected standard</p> <p>Year 6- 90% expected standard</p>	-

Individual pupil progress tracked against National Curriculum	<ol style="list-style-type: none"> 1. PE Co-ordinator to embed assessment outcomes based on National Curriculum strands. 2. Assessment strands to be used as part of our whole school assessment system 'Learning Ladders'. 3. PE Co-ordinator to deliver staff training on recap use of assessment tool. 4. PE Co-ordinator to monitor and collate assessment data for all children in line with whole school assessment cycle. 5. PE Co-ordinator to share assessment data with SLT and agree next steps within whole school development plan. 	£750	PE Co-ordinator with support from all class teachers and SLT.	<p>Autumn term 1 roll out to staff</p> <p>Ongoing assessment and assessment cycle in place.</p>	<p>As a school we will have a clear understanding of the achievement and progress of individual, small groups, classes and whole school attainment and progress against the national curriculum.</p> <p>Use data to inform school development plan actions and initiatives in order to further increase the confidence, knowledge, skills of staff hen delivering PE and sports.</p>	
Percentage of total allocation: 10%						

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils						
Intent	Implementation	Cost	Who is doing it?	When?	Evidence Impact	Sustainability and next Steps
National curriculum requires all children to end their Primary school journey being able to swim at least 25m unaided	<ol style="list-style-type: none"> 1. All Year 6 pupils will receive 6 lessons each at a local Sandwell Leisure Trust Pool. 2. All Year 5 pupils will receive 6 lessons each at a local Sandwell Leisure Trust Pool. 3. All Year 3 pupils will receive 6 lessons each at a local Sandwell Leisure Trust Pool. 	£3115 (School budget)	Year 6 with school adults	<p>Autumn term 2023</p> <p>Spring term 2024</p> <p>Summer term 2024</p>	<p>End of year data for all year 6 pupils and how far they have been able to swim unaided.</p> <p>End of year data for Year 5 pupils and who is on track to swim 25m unaided.</p> <p>End of year data for Year 3 pupils and who is on track to swim 25m unaided.</p> <p>All pupils feel confident with self-rescue and have increased confidence in the water.</p>	

All children being exposed to a wider range of sporting activities and team games	<p>Continue to implement the whole school action plan to develop an 'Irresistible Lunchtime; for all children'. The aim of this plan is to raise awareness of different sports and opportunities.</p> <p>As part of this plan children will also be taught about different World Sporting Events throughout the year and then linking these to opportunities available at lunchtime.</p> <p>Sports coaches to be utilised as part of the lunch time model to engage pupils a wide range of sporting activities across the year.</p> <p>KS1 has a focus on activities that will allow children to develop their throwing and catching.</p> <p>KS2 has a focus on activities that will allow children to develop their co-ordination.</p>	£2500	DHT Class teachers delivering PowerPoints linked to world sporting events.	Roll out September 2023 and changing activities every half term.	<p>To fully ebbed and utilise the MUGAs and markings previously implements using SPG.</p> <p>Increased mental well-being for children and staff.</p> <p>Promotes positive behaviours.</p> <p>Increased participation in physical activity.</p> <p>Children learning how to use equipment appropriately.</p> <p>Increased participation in competitive sport.</p> <p>Reinforce skills learnt across the curriculum.</p> <p>Increased sportsmanship.</p>	
Broader range of physical activity offered to pupils	Continue to run Forest School to all Reception pupils focussing on fine/gross motor/ speech language and communication needs.	£2340 (School budget)	UPS teacher		<p>All early year's children and those children across school with additional social, emotional and mental health needs access wider range of physical activity.</p> <p>Improved mental health, co-ordination, fine and gross motor skills.</p> <p>Building relationships between staff and peers and between peers themselves.</p>	
Percentage of total allocation: 8%						

